



## 2014 Legislative Session Successful Bills

Bill Number	Focus Areas	Lead Sponsors	Bill Summary
<a href="#"><u>2519</u></a>	Closing gaps, Early learning	Senn, Walsh	Expands access to early learning opportunities for children in the child welfare system and requires the Department of Early Learning and Department of Social and Health Services to develop recommendations for improved collaboration in order to address these children's needs.
<a href="#"><u>6062</u></a>	Closing gaps, Educators	Hill, Litzow	Requires districts to submit to the Office of Superintendent of Public Instruction (OSPI) information about its employee collective bargaining agreements. OSPI will post the information online.
<a href="#"><u>6074</u></a>	Closing gaps	Frockt, O'Ban	In order to improve educational outcomes for homeless students by gathering more and better data and distributing best practices and other means to support these students.
<a href="#"><u>6129</u></a>	Closing gaps, Educators	Hill, McAuliffe	Establishes a work group to design minimum employment standards for paraeducators, professional development (PD) supporting the standards, a paraeducator career ladder, an articulated pathway for teacher prep and certification, and teacher PD on how to maximize the use of paraeducators in the classroom.



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<a href="#"><u>6163</u></a>	Closing gaps	Billig, Litzow	Extended school year pilot program will lengthen the school year by 20 days for 3 years starting in 2015-16; eligible schools have a low-income enrollment of 75% or higher. Up to 10 schools will be selected. Pilot applicants must get staff buy-in, solicit input from the community, and get School board approval.
<a href="#"><u>6424</u></a>	Closing gaps, Higher education	Roach, McAuliffe	Establishes Washington state seal of biliteracy to recognize public high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English.
<a href="#"><u>6523</u></a>	Closing gaps, Higher education	Bailey, Tom	Often called the Real Hope Act. Extends State Need Grant eligibility to qualifying undocumented students who have graduated from a Washington high school; appropriates \$5 million for the State Need Grant for 2014-15.
<a href="#"><u>6552</u></a>	Closing gaps, College & career ready	Rolfes, Dammeier	Adopts policies related to high school curriculum in science, technology, engineering, and mathematics (STEM) coursework; delay of the 1,080 instructional hour requirements; increase in guidance counselor allocation; and implementation of the 24-credit high school graduation requirement.