



Senate School Discipline Bills

	Sen. Litzow bill (5245)	Sen. Litzow bill (5244)	Sen. Rolfes bill (5301)	Sen. McAuliffe bill (5155)
Discipline Data	<ul style="list-style-type: none"> Requires suspension and expulsion data to be: publicly available on OSPI web site; broken down by subgroups (race/ethnic, low-income status, etc.); reviewed for accuracy by OSPI, including reviewing 20 high schools' discipline data. Creates at least 4 new behavior infraction codes, including defiance, disruption, cell phone violations, and gang activity. 	<ul style="list-style-type: none"> (N/A) 	<ul style="list-style-type: none"> Same as 5245. Same as 5245. 	<ul style="list-style-type: none"> (N/A)
Emergency Expulsion	<ul style="list-style-type: none"> (N/A) 	<ul style="list-style-type: none"> Emergency expulsions must end or be converted to another form of discipline within 10 school days. 	<ul style="list-style-type: none"> Same as 5244. 	<ul style="list-style-type: none"> (N/A)
Maximum Length of Suspension and Expulsion	<ul style="list-style-type: none"> (N/A) 	<ul style="list-style-type: none"> Maximum length of a suspension is 1 calendar year. Maximum length of a expulsion is 1 calendar year. 	<ul style="list-style-type: none"> (N/A) Same as 5244. 	<ul style="list-style-type: none"> (N/A)
Enrollment in School	<ul style="list-style-type: none"> (N/A) 	<ul style="list-style-type: none"> (N/A) 	<ul style="list-style-type: none"> Expelled students should not be unenrolled from school unless they are enrolled in another school program. 	<ul style="list-style-type: none"> (N/A)

<p>Reentry Into School & Schools' Responsibilities</p>	<ul style="list-style-type: none"> • (N/A) 	<ul style="list-style-type: none"> • (N/A) 	<ul style="list-style-type: none"> • School districts should convene a school reentry meeting with the student and parents within 20 days of the expulsion. • School districts must create a reentry and reengagement plan tailored to the expelled student. 	<ul style="list-style-type: none"> • The school must meet with the suspended/expelled student and his /her parent/guardian to discuss the best school/placement for the student. • Upon reentry into a school, the school must: provide the suspended/expelled student with support, mentoring, and monitoring, and meet with the student at a minimum once/week, for at least 1 month; and provide the student with an agreement regarding the school's expectations for the student's behavior. • The school must create a plan to provide academic services to the suspended/expelled student during the suspension or expulsion; and create a plan for the student's reentry into the school. • To gain reentry, the student must take steps to address the cause of suspension/expulsion.
<p>Develop a Handbook and Model Policy</p>	<ul style="list-style-type: none"> • (N/A) 	<ul style="list-style-type: none"> • (N/A) 	<ul style="list-style-type: none"> • A group of stakeholders will develop a handbook and model policy for school districts to implement changes to discipline policies. • The handbook and model policy must include: appropriate discipline actions, training in cultural sensitivity regarding discipline policies and procedures; prevention and intervention guidance including best practices; and parental engagement. 	<ul style="list-style-type: none"> • (N/A)