



2014 Legislative Session

Bill Number	Status	Focus Areas	Lead Sponsors	Bill Summary
<u>1680</u>	Not voted out of House Appropriations.	Closing gaps	Santos, Upthegrove	Adopts policies and programs to implement recommendations of the Educational Opportunity Gap Oversight and Accountability Committee relating to: disproportionality in student discipline, educator cultural competence, instructing English language learners, English language learner accountability, disaggregated student data, and recruitment and retention of educators.
<u>1817</u>	Still moving. Passed House of Representatives.	Closing gaps, Higher education	Hudgins, Chandler	Often called the DREAM Act. Extends State Need Grant eligibility to qualifying undocumented students who have graduated from a Washington high school.
<u>2317</u>	Not voted out of House Appropriations.	Closing gaps	Haigh, S. Hunt	Establishes the summer expanded learning opportunities grant program to build capacity for partnerships between schools and community-based organizations to design and deliver evidence-based and innovative enrichment programs designed to prevent summer learning loss among target student populations.
<u>2365</u>	Still moving. Voted out of House Appropriations Subcommittee on Education.	Closing gaps, Educators	Bergquist, Dahlquist	Establishes a work group to design minimum employment standards for paraeducators, professional development (PD) supporting the standards, a paraeducator career ladder, an articulated pathway for teacher prep and certification, and teacher PD on how to maximize the use of paraeducators in the classroom.
<u>2373</u>	Still moving. Voted out of House Appropriations Subcommittee on Education.	Closing gaps	Parker, Lytton	Tries to improve educational outcomes for homeless students by gathering more and better data and distributing best practices and other means to support these students.

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<u>2377</u>	Still moving. Voted out of House Appropriations Committee.	Early learning, Educators, Closing gaps	Hunter, Kagi	Early Start works to build an integrated early learning program and provides a mix of incentives and requirements to improve the quality of early learning programs, which will help close the opportunity gap. In addition, the bill requires current Working Connections Child Care providers to reach level 3 of Early Achievers within 5 years.
<u>2383</u>	Still moving. Voted out of House Appropriations Subcommittee on Education.	Closing gaps, College & career ready, Educators	Reykdal, Tarleton	Directs SBE to examine options and strategies for making the High School and Beyond Plan more rigorous and meaningful beginning in 8th grade.
<u>2395</u>	Still moving. Voted out of House Appropriations Subcommittee on Education.	College & career ready, Higher education	Moscoso, Walsh	Establishes Washington state seal of biliteracy to recognize public high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English.
<u>2519</u>	Still moving. Passed House of Representatives.	Closing gaps, Early learning	Senn, Walsh	Ensures that children involved in child welfare are eligible and prioritized for the Early Childhood Education and Assistance Program (ECEAP).
<u>2536</u>	Still moving. Voted out of House Appropriations Subcommittee on Education.	Closing gaps	Hudgins, Dahlquist	Establishes a Breakfast after the Bell program that provides breakfast after the school day starts in elementary schools that have a low-income student enrollment above 85 percent, phased-in over 3 years.

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<u>5246</u>	Still moving. Voted out of Senate Early Learning & K-12 Education Committee.	Educators	Litzow, Tom	Multiple measures of student growth data must be used to create a rank order of teachers and principals (2 lists) based on the amount of student growth achieved. Seniority may only be used as a tie-breaking factor when making human resource or personnel decisions.
<u>6061</u>	Still moving. Passed Senate.	Closing gaps, College & career ready	Litzow, Dammeier	School districts must adopt academic acceleration policies by September 2014.
<u>6062</u>	Still moving. Passed Senate.	Closing gaps, Educators	Hill, Litzow	Requires districts to submit to the Office of Superintendent of Public Instruction (OSPI) information in a number of areas including salary, in-service days, sick days, class size, no-strike provisions, actions taken to eliminate the opportunity gap. OSPI will make an online portal and provide open access to this information.
<u>6074</u>	Still moving. Passed Senate.	Closing gaps	Frockt, O'Ban	Tries to improve educational outcomes for homeless students by gathering more and better data and distributing best practices and other means to support these students.
<u>6127</u>	Not voted out of Senate Ways and Means.	Closing gaps, Early learning	Litzow, Billig	Early Start works to build an integrated early learning program and provides a mix of incentives and requirements to improve the quality of early learning programs, which will help close the opportunity gap. In addition, the bill requires current Working Connections Child Care providers to reach level 3 of Early Achievers within 5 years.

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<u>6129</u>	Still moving. Passed Senate.	Closing gaps, Educators	Hill, McAuliffe	Establishes a work group to design minimum employment standards for paraeducators, professional development (PD) supporting the standards, a paraeducator career ladder, an articulated pathway for teacher prep and certification, and teacher PD on how to maximize the use of paraeducators in the classroom.
<u>6163</u>	Still moving. Passed Senate.	Closing gaps	Billig, Litzow	Extended school year pilot program will lengthen the school year by 20 days for 3 years starting in 2015-16; eligible schools have a low-income enrollment of 75% or higher. Up to 10 schools will be selected. Pilot applicants must get staff buy-in, solicit input from the community, and get School board approval.
<u>6336</u>	Not voted out of Senate Committee on Ways & Means.	Closing gaps	Dammeier, Frockt	Establishes the summer expanded learning opportunities grant program to build capacity for partnerships between schools and community-based organizations to design and deliver evidence-based and innovative enrichment programs designed to prevent summer learning loss among target student populations.
<u>6418</u>	Still moving. Voted out of Senate Early Learning & K-12 Education Committee.	Closing gaps, Educators	Litzow, Fain	Allows current K-12 teachers and individuals with an elementary education certificate but who are not employed in positions requiring an elementary education certificate to receive a conditional scholarship to pursue special education, bilingual education, or English language learner (ELL) endorsements in addition to mathematics and science endorsements.
<u>6424</u>	Still moving. Voted out of Senate Early Learning & K-12 Education Committee.	Closing gaps, Higher education	Roach, McAuliffe	Establishes Washington state seal of biliteracy to recognize public high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English.

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<u>6444</u>	Not voted out of Senate Committee on Ways & Means.	Closing gaps, Early learning	Litzow, Angel	Establishes a Breakfast after the Bell program that provides breakfast after the school day starts in schools that have a low-income student enrollment above 85 percent, phased-in over 4 years. High needs schools with 70 percent or higher free breakfast participation are exempt from this program, but all other eligible schools must establish a program. OSPI will develop guidelines and help schools establish programs.
<u>6523</u>	Still moving. Passed Senate.	Closing gaps, Higher education	Bailey, Tom	Often called the Real Hope Act. Extends State Need Grant eligibility to qualifying undocumented students who have graduated from a Washington high school; appropriates \$5 million for the State Need Grant for 2014-15.
<u>6538</u>	Still moving. Voted out of Senate Ways & Means.	Closing gaps, Early learning	Rivers, Cleveland	Allows children involved in child welfare, who are receiving child protective services or family assessment response services, to be eligible and prioritized for Early Childhood Education and Assistance Program (ECEAP).
<u>6552</u>	Still moving. Passed Senate.	Closing gaps, College & career ready	Rolfes, Dammeier	Adopts policies related to high school curriculum in science, technology, engineering, and mathematics (STEM) coursework; delay of the 1,080 instructional hour requirements; increase in guidance counselor allocation; and implementation of the 24-credit high school graduation requirement.