



2014 Legislative Session

Bill Number	Status	Focus Areas	Lead Sponsors	Bill Summary
<u>2373</u>	Still moving. Passed House of Representatives. Referred to House Rules.	Closing gaps	Parker, Lytton	Tries to improve educational outcomes for homeless students by gathering more and better data and distributing best practices and other means to support these students.
<u>2383</u>	Still moving. Passed House of Representatives. Referred to Senate Ways & Means.	Closing gaps, College & career ready, Educators	Reykdal, Tarleton	Directs SBE to examine options and strategies for making the High School and Beyond Plan more rigorous and meaningful beginning in 8th grade.
<u>2519</u>	Still moving. Amended version passed House of Representatives.	Closing gaps, Early learning	Senn, Walsh	Ensures that children involved in child welfare are eligible and prioritized for the Early Childhood Education and Assistance Program (ECEAP).
<u>2800</u>	Referred to House Appropriations.	Funding, Educators	Sullivan (By request of Governor Inslee, OSPI)	Requires that student growth data be used as one of multiple measures in educator evaluations beginning in the 2017–18 school year, contingent on federal approval of the No Child Left Behind waiver for Washington state.



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<u>5880</u>	Referred to Senate Rules.	Funding, Educators	Hill	Requires that student growth data be used as one of multiple measures in educator evaluations beginning in the 2015–16 school year.
<u>6062</u>	Still moving. Passed Senate. Referred to House Rules.	Closing gaps, Educators	Hill, Litzow	Requires districts to submit to the Office of Superintendent of Public Instruction (OSPI) information in a number of areas including salary, in-service days, sick days, class size, no-strike provisions, actions taken to eliminate the opportunity gap. OSPI will make an online portal and provide open access to this information.
<u>6074</u>	Still moving. Passed Senate. Passed House Education. Placed on second reading in House.	Closing gaps	Frockt, O'Ban	Tries to improve educational outcomes for homeless students by gathering more and better data and distributing best practices and other means to support these students.
<u>6129</u>	Still moving. Passed Senate. Amended version passed House.	Closing gaps, Educators	Hill, McAuliffe	Establishes a work group to design minimum employment standards for paraeducators, professional development (PD) supporting the standards, a paraeducator career ladder, an articulated pathway for teacher prep and certification, and teacher PD on how to maximize the use of paraeducators in the classroom.

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<u>6163</u>	Still moving. Passed Senate. Amended version passed House.	Closing gaps	Billig, Litzow	Extended school year pilot program will lengthen the school year by 20 days for 3 years starting in 2015-16; eligible schools have a low-income enrollment of 75% or higher. Up to 10 schools will be selected. Pilot applicants must get staff buy-in, solicit input from the community, and get School board approval.
<u>6424</u>	Still moving. Passed Senate. Amended version passed House.	Closing gaps, Higher education	Roach, McAuliffe	Establishes Washington state seal of biliteracy to recognize public high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English.
<u>6523</u>	Signed into law.	Closing gaps, Higher education	Bailey, Tom	Often called the Real Hope Act. Extends State Need Grant eligibility to qualifying undocumented students who have graduated from a Washington high school; appropriates \$5 million for the State Need Grant for 2014-15.
<u>6552</u>	Still moving. Passed Senate. Passed House Education. Placed on second reading in House.	Closing gaps, College & career ready	Rolfes, Dammeier	Adopts policies related to high school curriculum in science, technology, engineering, and mathematics (STEM) coursework; delay of the 1,080 instructional hour requirements; increase in guidance counselor allocation; and implementation of the 24-credit high school graduation requirement.