

Every Student Succeeds Act:

Federal and State Policy Implications for Washington State

LEV Webinars - July 19 and 21, 2016

Presenter: Mary Fertakis, Director, Tukwila School Board

Today's LEVINAR will cover:

- ▶ Over-arching goals/funding of the Every Student Succeeds Act (ESSA).
- ▶ Significant changes in Title programs and their equity implications.
- ▶ Washington State's ESSA implementation process.

SIGNIFICANT CHANGES – Over-Arching

- ▶ Hands-on role of ED in accountability is significantly decreased; role of the SEA (OSPI) is significantly increased.
- ▶ Strong equity focus embedded throughout the legislation (i.e. moving Title III [English Language Learners] to Title I)
- ▶ Federal intent for state plans: Include both aspirational and compliance elements.

SIGNIFICANT CHANGES – Over-Arching

- ▶ ED is prohibited from forcing or encouraging adoption of a specific set of standards.
 - A state plan decision.
- ▶ States may pick their own goals – both long-term and interim. But they must:
 - Address English proficiency, graduation rates, and test proficiency.
 - Set expectations that sub-groups who are furthest behind close achievement and graduation gaps.

SIGNIFICANT CHANGES - Funding

- ▶ Defers to decision-makers at SEA and LEA to determine where and how funding should be allocated and used.
- ▶ Requires school-level spending transparency.
 - Districts must account for school-by-school spending and publicly report it.

SIGNIFICANT CHANGES - Funding

- ▶ Title V (State Innovation & Local Flexibility): Amended to allow SEA and LEA to transfer funds between certain programs under Title I, II, III, IV, V.
- ▶ Title IV (21st Century Schools) Block Grant: Consolidates dozens of programs - including AP, school counseling, PE, and education technology.
 - Authorized: \$1.65 bil. in FY17 and \$1.6 bil. in FY18-20
 - Nothing has been Appropriated

SIGNIFICANT CHANGES – Funding

Title III (Language Instruction for English Learners and Immigrant Students): Funds may be used for PD for teachers and other personnel for:

- ELLs
- Family Literacy
- Parent Outreach/Engagement

SIGNIFICANT CHANGES - Funding

- ▶ Title II (Preparing, Training and Recruiting Staff): Federal to SEA funding formula allocation method was changed.
 - Poverty factor now weighted more heavily than the state's overall population of 5-17 year olds.

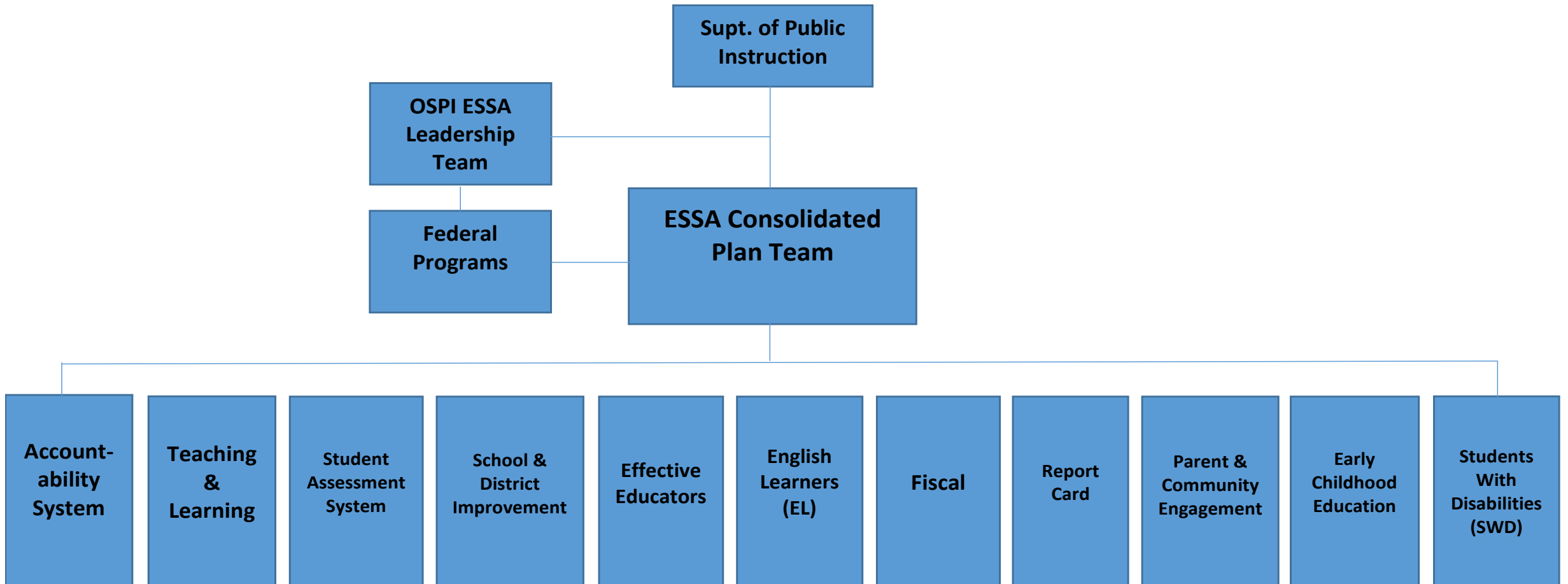
Year	Share of All Children	Share of Children in Poverty
2017	35%	65%
2018	30%	70%
2019	25%	75%
2020	20%	80%

SIGNIFICANT CHANGE – Weighted Student Funding (WSF) Pilot Project

- ▶ Title I – New Section: Flexibility for Equitable Per-Pupil Funding
 - Initially, up to 50 school districts will be permitted to consolidate their federal, state, and local funding.
 - LEA can create their own student need-based formulas to provide more resources for ELLs, low-income, and other categories selected by the LEA.
 - Pilot would last up to 3 years. Application process through ED.

Organizational Chart for ESSA Consolidated Plan

March 1, 2016



CONSOLIDATED PLAN TEAM

50 Members Representing:

- * Governor's office
- * State Legislature
- * Tribes
- * Para-professionals
- * Parents
- * Specialized instructional support personnel
- * Agencies with which OSPI is required to coordinate under ESSA
- * School Board Directors
- * SBE
- * Administrators
- * Teachers

OSPI Responsibilities

- ▶ Be the key decision-maker in the development and implementation of the ESSA Consolidated Plan.
- ▶ Consult with state leadership, district and school representatives, and professional organization representatives.
- ▶ Facilitate the meetings and work of the Consolidated Plan Team.

State Board of Education (SBE) Responsibilities

- ▶ SBE is authorized by RCW and WAC to perform a number of tasks related to development of a state-wide accountability system.
- ▶ OSPI requested the *Achievement & Accountability Workgroup (AAW)* of the SBE reconvene as the *ESSA Accountability Workgroup*.
- ▶ Task is to develop the state-wide accountability system for the State Consolidated Plan.

State Board of Education (SBE) Responsibilities

Elements included in the state accountability plan:

- Long-term goals
- Indicators (for all reportable sub-groups)
- Annual Meaningful Differentiation (state index)
- Identification of schools for targeted assistance
- Annual Measurement of Achievement (95% participation rate for assessments)
- Partial Attendance (at least .5 of school year)

Professional Educators Standards Board (PESB) Responsibilities

- ▶ PESB addresses standards and certification issues.
- ▶ Part of the Effective Educators Workgroup and tasked to:
 - Define “effective educators” criteria and measures under Title II, Part A
 - Review the approved WA Equity Plan
 - Review state reporting requirements
 - Review local reporting requirements

STATE PLAN DEVELOPMENT TIMELINE

- ▶ April–July 2016: Work sessions of the ESSA Consolidated Plan Team and Workgroup team meetings.
- ▶ Aug. 2016: Workgroups finalize work and submit to ESSA Consolidated Plan Team for review.
- ▶ Sept.–Oct. 2016: Formalize recommendations from the ESSA Workgroups for consideration by the ESSA Consolidated Plan Team. Formalize draft of ESSA Consolidated Plan. Present initial plan to Supt. Dorn for comment.

STATE PLAN DEVELOPMENT TIMELINE

- ▶ Nov. 2016: Finalize Consolidated Plan and present to Supt. Dorn for approval. Finalize Plan and present to the Governor (30 days before submission to ED). Publish Plan on OSPI's website for comment (30 days before submission to ED).
- ▶ ED has 120 days to review & approve the Plan.
- ▶ Full implementation is required by the beginning of the 2017-18 school year.

ESSA REGIONAL FORUMS (OSPI-Sponsored)

- ▶ **June 14**, 6–8 pm, Everett Community Resource Center, Everett
- ▶ **June 15**, 6–8 pm, Emerald Ridge High School, Puyallup
- ▶ **June 16**, 6–8 pm, Educational Service District 112, Vancouver
- ▶ **July 11**, 6–8 pm, Educational Service District 105, Yakima
- ▶ **July 12**, 6–8 pm, Wenatchee High School, Wenatchee
- ▶ **July 13**, 6–8 pm, West Valley High School, Spokane
- ▶ **July 19, 6–8 pm, Highline Performing Arts Center, Burien**

RESOURCES:

- ▶ ED – ESSA Information: <http://www2.ed.gov/policy/elsec/leg/essa/index.html>
- ▶ OSPI – State Plan Information: <http://www.k12.wa.us/ESEA/ESSA/>
- ▶ National Conference of State Legislatures Summary:
http://www.ncsl.org/documents/capitolforum/2015/onlineresources/summary_12_10.pdf
- ▶ Supplement/supplant funding issue: <http://www.brookings.edu/blogs/brown-center-chalkboard/posts/2016/04/27-sunlight-effect-equitable-spending-education-roza#.VzwC3QHSaMA.email>
- ▶ National Association of Family, School & Community Engagement Analysis: <http://nafsce.org/wp-content/uploads/2015/12/ESSA-Review.pdf>
- ▶ ELL article: <http://www.usnews.com/opinion/knowledge-bank/articles/2016-01-13/every-student-succeeds-act-brings-new-hope-for-english-language-learners>
- ▶ Accountability & Poverty: <http://www.brookings.edu/blogs/brown-center-chalkboard/posts/2016/01/04-implementing-essa-accountable-more-than-a-test-hansen>

QUESTIONS?

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