

Student Supports

LEV Policy Team



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Working to improve public education in Washington state from cradle to career with ample, equitable, and stable funding.



Current Student Supports in Basic Education

- Staff in schools
- Learning Assistance Program
- Special Education
- English Language Education
- Highly Capable Program



Staff in Schools

- Prototype model allocates funding to school districts for student support staff
 - Counselors
 - Nurses
 - Social workers
 - Psychologists
- Allocations in prototype are not for full time staff
- Districts are not required to hire these staff



Learning Assistance Program

- Funding allocated based on student income status
- Students eligible for services based on academic performance, not income
- LAP provides primarily academic supports, including tutoring and extended learning time
 - 5% of funds may be spent on “Readiness to Learn” supports, which include behavior, mental health, physical health, and other non-academic supports

Special Education and English Language Supports



- Funding provided based on qualifying students
 - Special Education enrollment capped at 12.7%
- Funding must be spent on services for qualifying students
- Services for Special Education students, Learning Assistance Program students, and English Language Learners are often provided by paraeducators
 - Do not receive the same training and supports as certificated staff

Washington Integrated Student Supports Protocol



- Legislation creating WISSP passed in 2016
- WISSP will be framework to help districts assess the academic and non-academic needs of students and partner with community based organizations and families to provide integrated supports
- OSPI convening a workgroup to develop the WISSP



Social Emotional Learning Benchmarks

- OSPI convened workgroup to establish SEL benchmarks and standards
 - Recommendations in 2016 to Legislature
- The benchmarks and standards can be used by districts and schools to improve or implement social emotional learning and create positive, culturally responsive, and supportive environments
- <http://www.k12.wa.us/Workgroups/SELB-Meetings/SELBWorkgroup2016Report.pdf>

QUESTIONS?

