

Stop Capping Special Education

We must fund services for every student with a disability, not just some, by lifting the 13.5% cap on funding for students with special education needs.

Supporting Point 1

Over 40% of local education agencies (school districts, charter public schools, and tribal compact schools) enroll more than 13.5% students requiring special education services. This means these local education agencies (LEAs) are providing students with disabilities special education services without receiving state funding for those students.

Supporting Point 2

Because of the 13.5% cap, some LEAs have to rely on levies to fully fund the resources necessary to serve their students above the 13.5% funding cap.

Special Education **is** basic education. LEAs should not have to rely on local levy money to pay for basic education services.

Supporting Point 3

A cap on funding will not address concerns about how districts identify students as needing special education services.

The state must help build the capacity of district and school staff to more accurately and equitably identify student need—without bias against a student's race and cultural background, English language proficiency, or economic status.

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Working to ensure that every student in
Washington state has access to an excellent
public education that provides an equal
opportunity for success