

# 2020 SUPPLEMENTAL BUDGET

## SIDE-BY-SIDE



The 2020 supplemental budget makes adjustments to the 2019-21 biennial budget that will impact the remainder of the 2019-21 biennium, which ends in June 2021. The amounts below are in addition to funds that have already been appropriated in the 2019-21 budget. These amounts do not reflect changes in funding due to changes in caseload.

|   | <b>Governor Proposed</b><br>All amounts are per biennium   | <b>House Proposed</b><br>All amounts are per biennium   | <b>Senate Proposed</b><br>All amounts are per biennium  |
|---|--|---|---|
| <b>Early Childhood Education</b>  |  |   |   |
| <b>Early Childhood Education and Assistance Program (ECEAP)</b>   | <b>+\$2.2 million</b><br>For targeted support services and more teachers to support children with differing abilities  | <b>+\$11.8 million</b><br>7% ECEAP rate increase and rate increase for providers serving children with differing abilities and special needs          | <b>+\$5.9 million</b><br>2% ECEAP rate increase and rate increase for providers serving children with differing abilities and special needs   |
| <b>Working Connections Child Care (WCCC)</b>  | <b>+\$2.2 million</b><br>To expand eligibility for families experiencing homelessness and provide copayment relief, including for teen mothers   | <b>+\$66 million</b><br>To increase rates, expand eligibility for families experiencing homelessness, and copayment relief including for teen mothers | <b>+\$27.4 million</b><br>To increase rates for level 3 quality of care, copayment relief including for teen mothers, and increase program eligibility to 250% of federal poverty level |
| <b>Early Learning System Integration</b>  | <b>+\$1.1 million</b><br>Develop efficiencies and long-term strategies to align work of the Office of the Superintendent of Public Instruction (OSPI) and Department of Children, Youth, and Families (DCYF) | <b>+\$1.1 million</b><br>Develop efficiencies and long-term strategies to align work of OSPI and Department of Children, Youth, and Families (DCYF)   | <b>+\$1.1 million</b><br>Develop efficiencies and long-term strategies to align work of OSPI and Department of Children, Youth, and Families (DCYF)                                     |
| <b>K-12</b>   |  |   |   |
| <b>Local Education Levies</b><br><i>Locally generated property taxes that provide additional education funding to be used at district discretion. Not considered state funding.</i> | <b>No Changes</b>  | <b>No Changes</b>   | <b>No Changes</b>   |

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|---|---|--|--|
| <b>K-12 (cont.)</b>                               |   |  |  |
| <b>Local Effort Assistance (LEA)</b>              | <b>No Changes</b>   | <b>+\$48 million</b><br>One-time hold-harmless to offset lower than expected LEA payments for 2020 due to greater than expected property value increases | <b>+\$45.8 million</b><br>One-time hold-harmless to offset lower than expected LEA payments for 2020 due to greater than expected property value increases |
| <b>Special Education Funding</b>                  | <b>No Changes</b>   | <b>No Changes</b>  | <b>+\$20.3 million</b><br>Increases the special education multiplier and lowers the Safety Net threshold   |
| <b>Special Education Study</b>                    | <b>+\$400,000</b><br>Directs Washington Institute of Public Policy to conduct research on best practice in serving students with disabilities | <b>+\$400,000</b><br>Directs Washington Institute of Public Policy to conduct research on best practice in serving students with disabilities            | <b>+\$400,000</b><br>Directs Washington Institute of Public Policy to conduct research on best practice in serving students with disabilities              |
| <b>Office of the Education Ombuds (OEO)</b>       | <b>+\$434,000</b><br>Increase capacity of OEO to serve more families  | <b>+\$434,000</b><br>Increase capacity of OEO to serve more families   | <b>+\$100,000</b><br>Increase capacity of OEO to serve more families   |
| <b>Promoting Diversity, Equity, and Inclusion</b> | <b>+\$50,000</b><br>OEO will develop a plan to promote diversity, equity, and inclusion among families with school-aged children              | <b>+\$50,000</b><br>OEO will develop a plan to promote diversity, equity, and inclusion among families with school-aged children                         | <b>+\$50,000</b><br>OEO will develop a plan to promote diversity, equity, and inclusion among families with school-aged children                           |
| <b>Family Engagement</b>                          | <b>No Changes</b>   | <b>+\$133,000</b><br>OSPI and DCYF will work together to create a family engagement framework from early learning through 12th grade                     | <b>No Changes</b>  |

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|--|---|---|---|
| <b>K-12 (cont.)</b>                                    |   |   |   |
| <b>Dual Language Learning</b>                          | No Changes  | <b>+\$465,000</b><br>To provide dual language K-12 grants   | <b>+\$1.4 million</b><br>To implement <a href="#">Senate Bill 5607</a> creating or expanding dual language programs, creating heritage language programs, and creating an indigenous language program |
| <b>Nursing Services</b>                                | <b>+\$1.7 million</b><br>Expanding nursing services in the smallest schools                               | <b>+\$1.7 million</b><br>Expanding nursing services in the smallest schools                               | No Changes  |
| <b>Counselors for High-Poverty Schools</b>             | No Changes  | <b>+\$50.9 million</b><br>Increases funding for counselors at high-poverty schools                        | No Changes  |
| <b>Supports for Students Experiencing Homelessness</b> | No Changes  | <b>+\$1.3 million</b><br>Increase to expand the Homeless Student Stability Education Program              | <b>+\$1.3 million</b><br>Increase to expand the Homeless Student Stability Education Program  |
| <b>Student Behavioral Health and Safety Supports</b>   | <b>+\$2.6 million</b><br>Strengthening the new statewide network of behavioral health and safety supports | <b>+\$3.5 million</b><br>Strengthening the new statewide network of behavioral health and safety supports | <b>+\$2.6 million</b><br>Strengthening the new statewide network of behavioral health and safety supports   |

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|--------------------------------|--|--|--|
| <b>K-12 (cont.)</b>            |  |  |  |
| <b>Paraeducator Training</b>   | <b>Not Included</b>  | <p><b>+\$17 million</b></p> <p>Two additional days of paraeducator training in addition to a four-day fundamental course of study</p>                                    | <p><b>+\$12.6 million</b></p> <p>Two additional days of paraeducator training</p>  |
| <b>Institutional Education</b> | <p><b>+\$1 million</b></p> <p>Support for justice-involved youth and students in residential schools</p> | <p><b>+\$1 million</b></p> <p>For differentiated instructional needs of students in institutional education programs and records coordination at residential schools</p> | <p><b>+\$1 million</b></p> <p>For differentiated instructional needs of students in institutional education programs and records coordination at residential schools</p> |
| <b>Student Transportation</b>  | <b>Not Included</b>  | <p><b>+\$68.4 million</b></p> <p>One-time increase in funding to support student transportation</p>  | <b>Not Included</b>  |
| <b>Higher Education</b>        |  |  |  |
| <b>Financial Aid</b>           | <b>No Changes</b>  | <p><b>+\$19 million</b></p> <p>Fully implements income eligibility guidelines of the Washington College Grant to 100 percent of median family income for 2020-21</p>     | <b>No Changes</b>  |