

# 2024 SUPPLEMENTAL BUDGET

## SIDE-BY-SIDE



The 2024 supplemental budget makes adjustments to the 2023-25 biennial budget and impacts funding for the remainder of the biennium, which ends in June of 2025. The amounts below are in addition to funds that have already been appropriated in the 2023-25 budget.

	<b>Governor Proposed</b> All amounts are per biennium unless noted <i>(The Governor's budget was proposed prior to the most recent revenue forecast)</i>	<b>House Proposed</b> All amounts are per biennium unless noted	<b>Senate Proposed</b> All amounts are per biennium unless noted
<b>Early Learning</b>			
<b>Early Childhood Education and Assistance Program (ECEAP) Rate Increases</b>	<b>+\$10.2 million</b> To support ECEAP school-day and working-day rate increases	<b>+\$8.3 million</b> To support ECEAP school-day and working-day rate increases	<b>+\$10.2 million</b> To support ECEAP school-day and working-day rate increases
<b>Working Connections Child Care (WCCC) Rate Increases</b>	<b>No Additional Funding</b>	<b>+\$2.6 million</b> To increase the reimbursement rates for infant care	<b>+\$6.2 million</b> To increase the reimbursement rates for infant care
<b>Early Achievers Grant Program</b>	<b>+\$2.4 million</b> To support childcare providers and early learning educators in attaining a credential in early childhood education	<b>+\$800,000</b> To support childcare providers and early learning educators in attaining a credential in early childhood education	<b>No Additional Funding</b>
<b>Early Support for Infants and Toddlers (ESIT) Program</b>	<b>+\$4.4 million</b> To require the Department of Children, Youth, and Families (DCYF) to improve how they count babies receiving early support services ( <a href="#">House Bill 1916</a> ) only	<b>+\$5.1 million</b> To require DCYF to improve how they count babies receiving early support services ( <a href="#">House Bill 1916</a> ) and to align the reimbursement rate for these services with the proposed K-12 basic ed allocation rate	<b>No Additional Funding</b>
<b>Fingerprinting and Background Checks for Child Care Providers</b>	<b>No Additional Funding</b>	<b>No Additional Funding</b>	<b>+\$254,000</b> To support DCYF's capacity to provide fingerprinting and background check services in ten of their offices around the state ( <a href="#">Senate Bill 5774</a> )
<b>Early Learning Facilities</b>	<b>No Additional Funding</b>	<b>+\$50 million</b> To support building and renovation grants as well as designated projects	<b>+\$8.8 million</b> To support building and renovation grants as well as designated projects

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<b>K-12: Funding and Educator Workforce</b>			
<b>K-12 Funding Increases</b>	<p><b>+\$64 million</b> To increase state-funded salary for paraeducators</p>	<p><b>+\$21 million</b> To increase funding for Materials, Supplies, and Operating Costs (MSOC) that support school and district operations</p>	<p><b>+\$50 million</b> To increase staffing allocations in education funding formulas</p>
<p><b>Teacher Residency Program</b>  (Teacher residency programs provide teacher candidates with a paid residency consisting of a full academic year in the classroom)</p>	<p><b>+\$6.7 million</b> To support teacher residencies for teachers who specialize in special education</p>	<p><b>+\$3.8 million</b> To support teacher residencies for teachers who specialize in special education</p>	<p><b>+\$3.5 million</b> To support teacher residencies for teachers who specialize in special education</p>
<b>K-12: Student Supports</b>			
<b>Addressing Isolation and Restraint Practices in Schools</b>	<p><b>No Additional Funding</b></p>	<p><b>+\$2.2 million</b> To eliminate the practice of isolating students in some grades, limiting the use of restraint, and providing professional development support to support the policy changes (<a href="#">House Bill 1479</a>)</p>	<p><b>No Additional Funding</b></p>
<b>Mental and Behavioral Health</b>	<p><b>+\$2.4 million</b> To continue behavioral health regional services grants and require the Office of the Superintendent of Public Instruction (OSPI) to conduct an evaluation of the behavioral health support system</p>	<p><b>+\$1.2 million</b> To continue behavioral health regional services grants and require the Office of the Superintendent of Public Instruction (OSPI) to conduct an evaluation of the behavioral health support system</p>	<p><b>+\$2.4 million</b> To continue behavioral health regional services grants and require the Office of the Superintendent of Public Instruction (OSPI) to conduct an evaluation of the behavioral health support system</p>
<b>Social Emotional Learning (SEL)</b>	<p><b>No Additional Funding</b></p>	<p><b>+\$1.3 million</b> To support the expansion of SEL instruction aligned to state SEL standards (<a href="#">House Bill 2239</a>)</p>	<p><b>No Additional Funding</b></p>

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<b>K-12: Student Supports (continued)</b>			
<b>Opioid Use Education and Prevention</b>	<b>+\$125,000</b> For OSPI to review and update the learning standards related to substance use and make materials available to school districts	<b>+\$334,000</b> For OSPI to review and update the learning standards related to substance use and make materials available to school districts ( <a href="#">House Bill 1956</a> )	<b>+\$125,000</b> For OSPI to review and update the learning standards related to substance use and make materials available to school districts ( <a href="#">House Bill 1956</a> )
<b>Student Food Security</b>	<b>+\$30 million</b> To fund a previously-passed expansion of access to free school meals under the Community Eligibility Provision (CEP). No new changes in law	<b>+\$45 million</b> To fund a previously-passed expansion of access to free school meals under the Community Eligibility Provision (CEP). No new changes in law	<b>+\$45 million</b> To fund a previously-passed expansion of access to free school meals under the Community Eligibility Provision (CEP). No new changes in law
<b>Dropout Reengagement and Supporting Chronically Absent Students</b>	<b>No Additional Funding</b>	<b>No Additional Funding</b>	<b>+\$2 million</b> To improve dropout reengagement and supports for chronically absent students through <a href="#">Senate Bill 5850</a>
<b>Ensuring Inclusive Curriculum</b>	<b>No Additional Funding</b>	<b>No Additional Funding</b>	<b>+\$430,000</b> To support the implementation of curricula that is diverse, equitable, and inclusive of underrepresented perspectives ( <a href="#">Senate Bill 5462</a> )
<b>Tribal Sovereignty Curriculum</b>	<b>No Additional Funding</b>	<b>+\$850,000</b> To support implementation of requiring Tribal Sovereignty curriculum to be included in social studies curricula ( <a href="#">House Bill 1332</a> )	<b>No Additional Funding</b>

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<b>K-12: Special Education</b>			
<b>Special Education Enrollment Cap</b>  (Currently, districts can only receive state funding for up to 15% of their students receiving special education services)	<b>+\$13 million</b>  To increase the <u>funded enrollment cap</u> from 15% to 17.25%. Difference in cost between House and Governor budgets is due to updated fiscal notes. No difference in policy	<b>+\$28.5 million</b>  To increase the <u>funded enrollment cap</u> from 15% to 17.25%. Difference in cost between House and Governor budgets is due to updated fiscal notes. No difference in policy ( <u>House Bill 2180</u> )	<b>+\$13.5 million</b>  To increase the <u>funded enrollment cap</u> from 15% to 15.6%
<b>Special Education Safety Net</b>  (A reimbursement program for districts to account for higher-than-expected costs of providing special education services)	<b>No Additional Funding</b>	<b>No Additional Funding</b>	<b>+\$581,000</b>  To support improvements in the safety net application system ( <u>Senate Bill 5852</u> )
<b>Statewide Individualized Educational Program (IEP) Feasibility Study</b>	<b>No Additional Funding</b>	<b>+\$500,000</b>  To conduct a study on the feasibility of an online, statewide IEP system	<b>No Additional Funding</b>
<b>Transportation Funding</b>	<b>No Additional Funding</b>	<b>No Additional Funding</b>	<b>+\$23 million</b>  To support the development of a new transportation funding formula, as well as provide funding of up to \$400 per student for costs related to transporting students experiencing homelessness ( <u>Senate Bill 5873</u> )

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<b>K-12: Other Program Areas</b>			
<b>College Advising</b>	<p><b>+\$3 million</b></p> <p>To expand access to advisors and coaches to support students in navigating college admissions and financial aid processes</p>	<p><b>+\$3 million</b></p> <p>To expand access to advisors and coaches to support students in navigating college admissions and financial aid processes</p>	<b>No Additional Funding</b>
<b>Ninth Grade Success Programs</b>	<b>No Additional Funding</b>	<b>No Additional Funding</b>	<p><b>+\$3 million</b></p> <p>To provide grants to school districts to support ninth grade success programs and conduct an evaluation of programs</p>
<b>Computer Science Graduation Requirement</b>	<b>No Additional Funding</b>	<b>No Additional Funding</b>	<p><b>+\$4 million</b></p> <p>To establish computer science competency as a graduation requirement (<a href="#">Senate Bill 5849</a>)</p>
<b>Statewide Complaint System</b>	<b>No Additional Funding</b>	<p><b>+\$210,000</b></p> <p>To support implementation of a statewide system on complaints and requires report on Educator Code of Ethics (<a href="#">House Bill 1239</a>)</p>	<b>No Additional Funding</b>
<b>Youth Development Capacity-Building</b>	<b>No Additional Funding</b>	<b>No Additional Funding</b>	<p><b>+\$100,000</b></p> <p>For OSPI to develop and implement capacity-building supports for youth development programs in the state</p>

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<b>Higher Education</b>			
<b>Washington College Grant Eligibility</b> ( <a href="#">House Bill 2214</a> )	<b>+\$239,000</b> To allow students to be automatically considered income-eligible for the Washington College Grant if they are eligible for Basic Food (SNAP) and Washington Food Assistance Programs	<b>+\$239,000</b> To allow students to be automatically considered income-eligible for the Washington College Grant if they are eligible for Basic Food (SNAP) and Washington Food Assistance Programs	<b>No Additional Funding</b>
<b>Student Supports</b>	<b>+\$471,000</b> To increase access to basic needs barrier reduction funding at Central Washington University and The Evergreen State College	<b>No Additional Funding</b>	<b>No Additional Funding</b>
<b>Financial Aid Eligibility</b>	<b>+\$1 million</b> To allow recipients of the Washington College Grant, College Bound Scholarship, and Passport to Careers to access funds for up to 150% of program length ( <a href="#">Senate Bill 5904</a> )	<b>No Additional Funding</b>	<b>+\$8.3 million</b> To allow recipients of the Washington College Grant, College Bound Scholarship, and Passport to Careers to access funds for up to 150% of program length ( <a href="#">Senate Bill 5904</a> )
<b>Capital Budget</b>			
<b>(Addresses construction and repair of public buildings and other long-term investments)</b>			
<b>Capital Improvements for Small Districts and Tribal Compacts</b>	<b>+\$177 million</b> To support a competitive grant program for building repairs and project planning for districts under 1,000 students	<b>+\$162 million</b> To support a competitive grant program for building repairs and project planning for districts under 1,000 students	<b>+\$102 million</b> To support a competitive grant program for building repairs and project planning for districts under 1,000 students

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<b>Capital Budget (continued)</b>			
<p><b>Access to Clean Air in Schools</b>  (Includes funding from the Climate Commitment and Common School Construction Accounts)</p>	<p><b>+\$40 million</b>  To support a grant program for HVAC systems and other air quality improvements</p>	<p><b>+\$55 million</b>  To support a grant program for HVAC systems and other air quality improvements</p>	<p><b>+\$40 million</b>  To support a grant program for HVAC systems and other air quality improvements</p>

Updated 2/22/2024