

# 2024 SUPPLEMENTAL BUDGET

## SUMMARY



The 2024 supplemental budget makes adjustments to the 2023-25 biennial budget and impacts funding for the remainder of the biennium, which ends in June of 2025. The amounts below are in addition to funds that have already been appropriated in the 2023-25 budget. In the [final budget agreement](#), all amounts are per biennium unless noted.

Early Childhood Education	
<b>Early Childhood Education and Assistance Program (ECEAP) Rate Increases</b>	<b>+\$8.3 million</b> To support ECEAP school day and working day rate increases
<b>Working Connections Child Care (WCCC) Rate Increases and Eligibility Expansion</b>	<b>+\$7.4 million</b> To increase reimbursement rates for infant care as well as expand eligibility to the program per <a href="#">House Bill 2124</a>
<b>Early Achievers Grant Program</b>	<b>+\$801,000</b> To support childcare providers and early learning educators in attaining a credential in early childhood education
<b>Early Support for Infants and Toddlers (ESIT) Program</b>	<b>+\$5.6 million</b> To require the Washington state Department of Children, Youth, and Families (DCYF) to improve how they count babies receiving early support services ( <a href="#">House Bill 1916</a> ) and to align the reimbursement rate for these services with the proposed K-12 basic education allocation rate
<b>Fingerprinting and Background Checks for Child Care Providers</b> (Federal Funds)	<b>+\$254,000</b> To support DCYF's capacity to provide fingerprinting and background check services in 10 of their offices around the state ( <a href="#">Senate Bill 5774</a> )
<b>Early Learning Facilities</b> (Capital Budget)	<b>+\$26.7 million</b> To support building and renovation grants as well as designated projects

# 2024 SUPPLEMENTAL BUDGET

## SUMMARY



K-12: Funding and Educator Workforce	
<p><b>K-12 Funding Increases</b></p>	<p><b>+\$115 million</b></p> <p>To increase paraeducator staffing allocations in education funding formulas and increase funding for school operating costs beginning in the current school year (<a href="#">House Bill 2494</a> and <a href="#">Senate Bill 5882</a>)</p>
<p><b>Teacher Residency Program</b></p> <p>Teacher residency programs provide teacher candidates with a paid residency consisting of a full academic year in the classroom</p>	<p><b>+\$3.5 million</b></p> <p>To support teacher residencies for teachers who specialize in special education</p>
K-12: Student Supports	
<p><b>Inclusionary Practices Project (IPP)</b></p> <p>Provides professional development to support teachers in adopting and implementing inclusionary practices</p>	<p><b>+\$5 million</b></p> <p>To continue the work of the Washington state Office of the Superintendent of Public Instruction's (OSPI) <a href="#">Inclusionary Practices Professional Development Project</a> for the 2024-25 school year</p>
<p><b>Addressing Isolation and Restraint Practices in Schools</b></p>	<p><b>No Additional Funding</b></p> <p>The legislature sees continuing support of the IPP (see above row) as a tool to reduce isolation and restraint</p>
<p><b>Mental and Behavioral Health</b></p>	<p><b>+\$1.2 million</b></p> <p>To continue behavioral health regional services grants and require OSPI to conduct an evaluation of the behavioral health support system</p>

# 2024 SUPPLEMENTAL BUDGET

## SUMMARY



K-12: Student Supports (continued)	
<b>Incorporating Tribal Curriculum into Social Studies</b>	<b>+\$400,000</b>  For OSPI to administer a grant program to support districts at incorporating the history, culture, and government of nearby federally recognized tribes into district social studies curriculum
<b>Opioid Use Education and Prevention</b>	<b>+\$459,000</b>  For OSPI to review and update the learning standards related to substance use and make materials available to school districts ( <a href="#">House Bill 1956</a> )
<b>Student Food Security</b>	<b>+\$45 million</b>  To fund a previously passed expansion of access to free school meals under the Community Eligibility Provision (CEP). No new changes in law
<b>Dropout Reengagement and Prevention</b>	<b>+\$250,000</b>  To support dropout prevention, intervention, and reengagement programs
<b>Ensuring Inclusive Curriculum</b>	<b>+\$430,000</b>  To support the implementation of curricula that is diverse, equitable, and inclusive of underrepresented perspectives ( <a href="#">Senate Bill 5462</a> )
K-12: Special Education	
<b>Special Education Enrollment Cap</b>  Currently, districts can only receive state funding for up to 15% of their students receiving special education services	<b>+\$19.6 million</b>  To increase the <a href="#">funded enrollment cap</a> from 15% to 16% starting in 2024-25

# 2024 SUPPLEMENTAL BUDGET

## SUMMARY



K-12: Special Education (continued)	
<p><b>Special Education Safety Net</b></p> <p>A reimbursement program for districts to account for higher-than-expected costs of providing special education services</p>	<p><b>+\$581,000</b></p> <p>To support improvements in the safety net application system (<a href="#">Senate Bill 5852</a>)</p>
<p><b>Statewide Individualized Educational Program (IEP) Feasibility Study</b></p>	<p><b>+\$500,000</b></p> <p>To conduct a study on the feasibility of an online, statewide IEP system</p>
K-12: Other Program Areas	
<p><b>Compliance Review of School Districts</b></p>	<p><b>+\$1.5 million</b></p> <p>For OSPI to conduct a one-time review to assess district compliance with state and federal nondiscrimination laws</p>
<p><b>College Advising</b></p>	<p><b>+\$3 million</b></p> <p>To prepare students to enroll in and enter college through advising, community building activities, and other supports</p>
<p><b>Ninth Grade Success Programs</b></p>	<p><b>+\$3 million</b></p> <p>To provide grants to school districts to support ninth grade success programs and conduct an evaluation of programs</p>
<p><b>Statewide Complaint System</b></p>	<p><b>+\$626,000</b></p> <p>To support implementation of a statewide system on complaints and requires report on Educator Code of Ethics (<a href="#">House Bill 1239</a>)</p>
<p><b>Youth Development Capacity-Building</b></p>	<p><b>+\$100,000</b></p> <p>For OSPI to develop and implement capacity-building supports for youth development programs in the state</p>

# 2024 SUPPLEMENTAL BUDGET

## SUMMARY



Higher Education	
<b>Washington College Grant Eligibility</b>	<p><b>+\$239,000</b></p> <p>To allow students to be automatically considered income-eligible for the Washington College Grant if they are eligible for Basic Food (SNAP) and Washington’s Food Assistance Program (<a href="#">House Bill 2214</a>)</p>
<b>Student Supports</b>	<p><b>+\$767,000</b></p> <p>To increase funding for benefit navigators at all Washington public higher education institutions</p>
<b>Financial Aid Eligibility</b>	<p><b>+\$1.5 million</b></p> <p>To allow recipients of the Washington College Grant, College Bound Scholarship, and Passport to Careers to access funds for up to 150% of program length (<a href="#">Senate Bill 5904</a>)</p>
Capital Budget	
(Addresses construction and repair of public buildings and other long-term investments)	
<b>Capital Improvements for Small districts and Tribal Compacts</b>	<p><b>+\$115 million</b></p> <p>To support a competitive grant program for building repairs and project planning for districts under 1,000 students</p>
<b>Access to Clean Air in Schools</b>  Includes funding from the Climate Commitment and Common School Construction Accounts	<p><b>+\$45 million</b></p> <p>To support a grant program for HVAC systems and other air quality improvements</p>
<b>School Construction Assistance Program Enhancements</b>	<p><b>+\$79 million</b></p> <p>To make funding formula changes for fiscal year 2025 to better account for the actual cost of school construction for districts</p>