

# Planning for the Future

*Using Data*

ERDC 2025

# Learning Targets & Success Criteria

What are we aiming to learn?

Here is what you will be getting better at:

- I can explore data from multiple sources to build an understanding about planning for my future
- I can synthesize information from multiple data sources to goal set

How will you know you've learned it?

Here is how you will show your learning:

- I can list the most important points from the data.
- I can begin to apply this learning to my own life through goal setting.



# Overview of the Numbers

In this section we will review data that will help you as you make decisions about your future. We will look at:

- Attendance Rates for QHS students
- College going rates for QHS students
- Remediation rates for QHS students in college (remediation means taking a pre-college level class while you're in college)
- Salary amounts for QHS students

# ERDC Data What happens the first year after QHS students graduate? after QHS students graduate?

Quincy || Quincy High School

What percent of students enrolled in the first year after high school graduation?

4 Year

**21%**



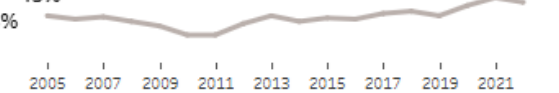
2 Year / CTC

**23%**



Not Enrolled

**57%**



# ERDC Data What degrees do QHS students earn?

What were the highest degrees attained within 8 years of high school graduation?

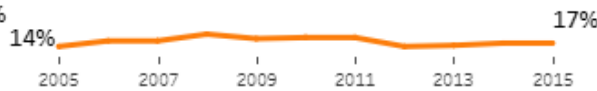
Bachelor's or Higher

23%



Associate/Certificate

17%



No Degree

60%



# ERDC Data How much money do QHS grads earn based on their education choice?

What were the median earnings of graduates in the 15 years after high school graduation?

Bachelor's or Higher

Associate/Certificate

HS Diploma

\$76,200

\$68,900

\$42,000

\$47.0K

\$76.2K

\$68.9K

\$17.4K

\$42.0K

1 3 5 7 9 11 13 15 1 3 5 7 9 11 13 15 1 3 5 7 9 11 13 15

...

...

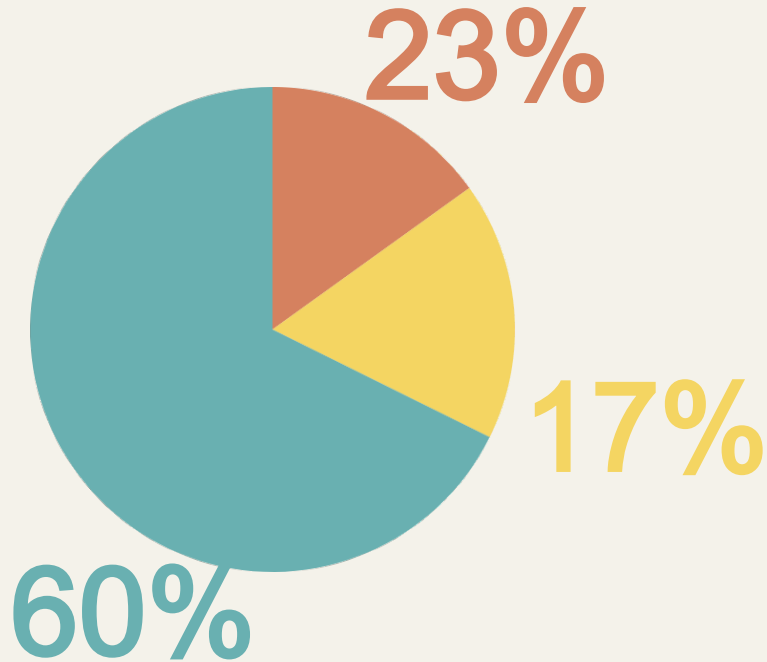
...

...

...

...

# ERDC Data What do these numbers mean for 202425 QHS students?



If we applied the current data to the 228 students in the 11th grade class, it would look like this:

53 of you will graduate a Four Year College Earnings and go on to earn \$76,200 a year (average)

39 of you will graduate from a two year/tech certificate and go on to earn \$68,900 a year (average)

137 of you will receive just your high school diploma and go on to earn \$42,000 a year (average)

# Income Level

How much money do most people make around here?

**\$47,926 - \$54,287 is the average salary** of Grant County residents ([WA State Office of Financial Management](#))

How much money do you need to make?

**\$31,752 and below** for one person designates Federal Poverty Level ([WA State Low Income Guidelines](#))



# Think, Ink, Pair Share

Looking at this data so far, what surprises you or stands out? What confirms what you already know?



**Think:** Take a moment to respond to the questions above.



**Ink:** Write down your response

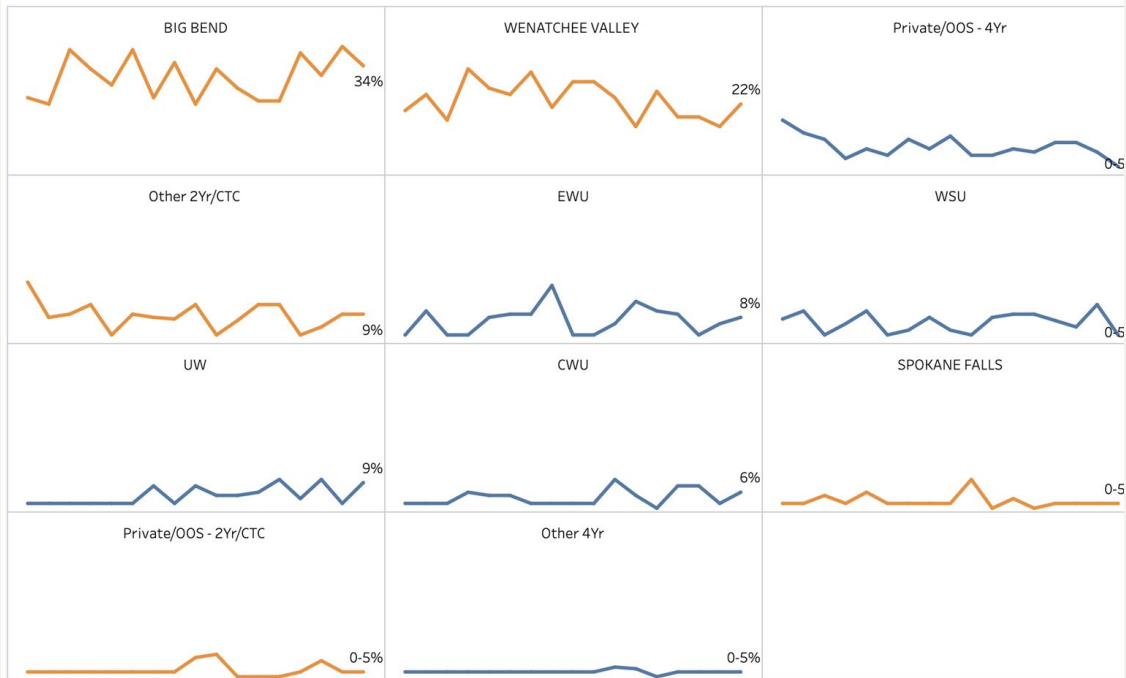


**Pair Share:** Share your response with your neighbor. Make sure you listen and build on their ideas.

# ERDC Data Where do QHS grads attend college?

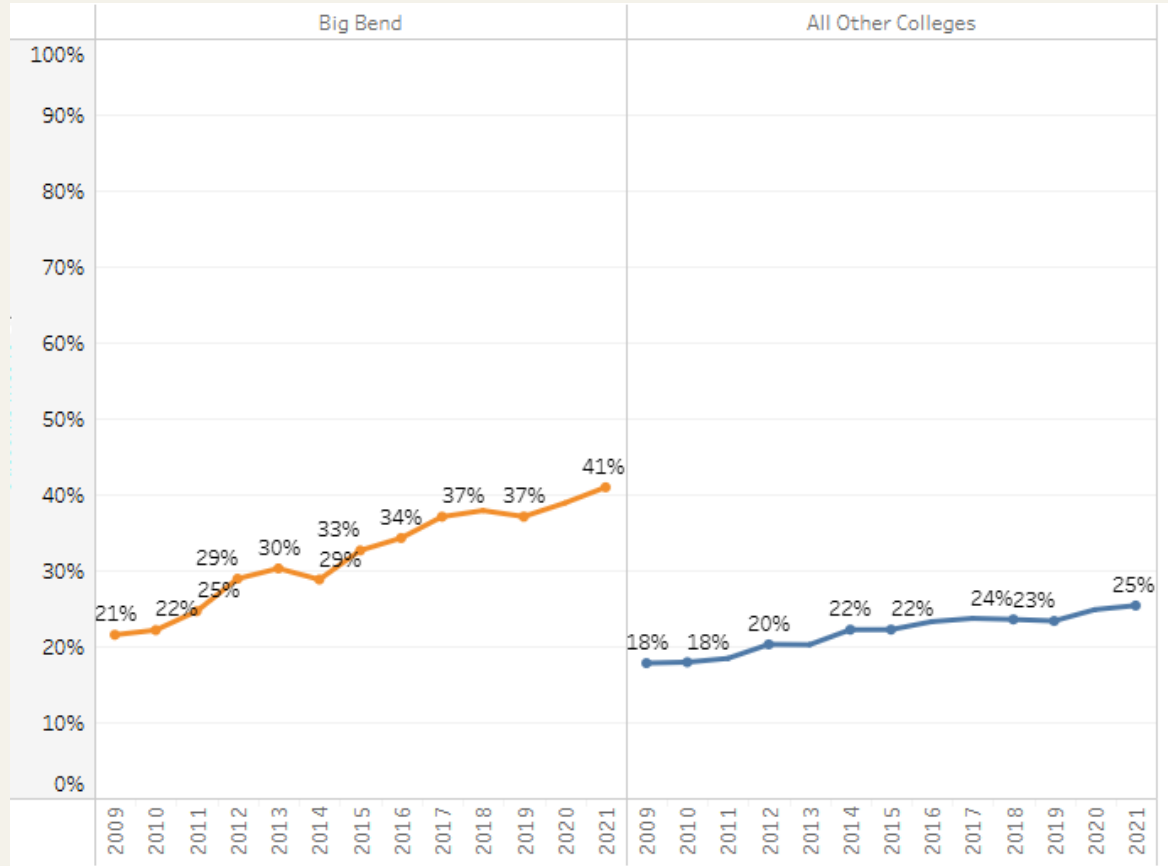
Where did postsecondary enrollees attend college in the first year?

Quincy || School: Quincy High School



Note: If less than 2% (on average) of enrollments are at a particular institution, that institution is recategorized as "Other".

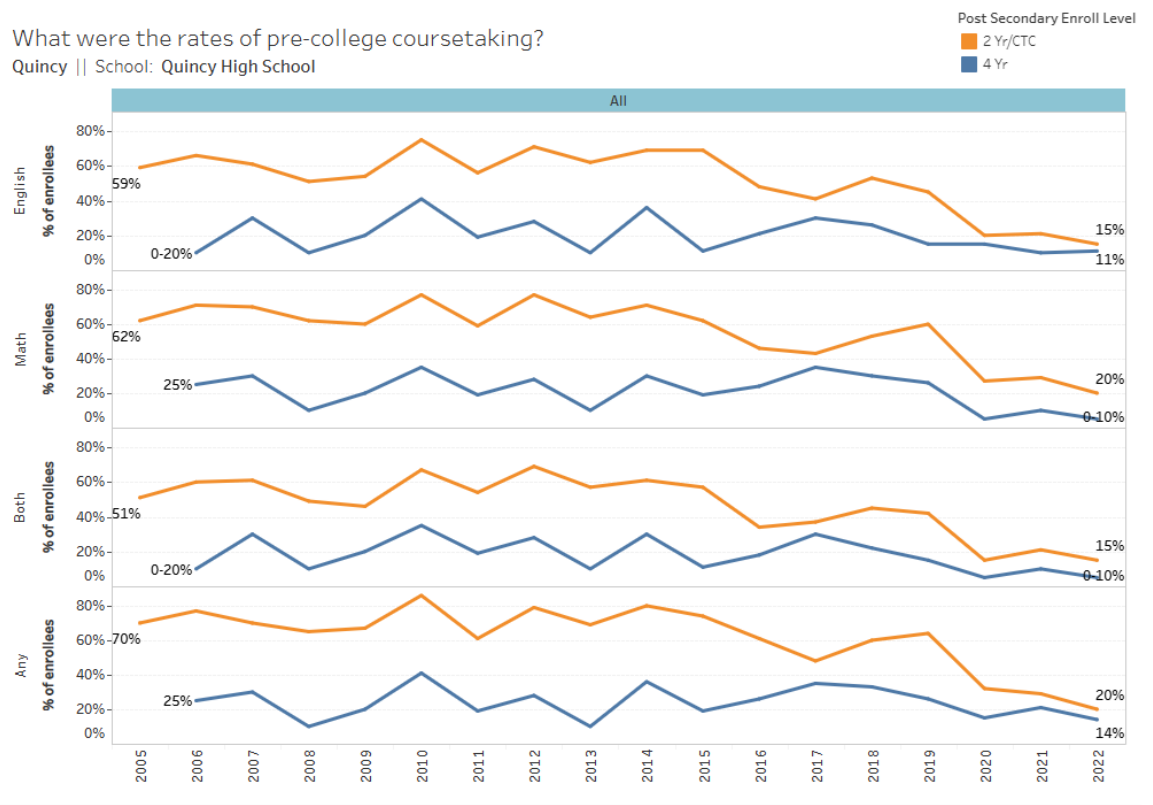
# Community College Completion Rates in Two Year Big Bend (2021)



# Community College Pass Rate

**Only 21% percent of all community college students earned a certificate or degree within two years of enrollment in WA in 2020(CTC, 2023)**

# ERDC Data: How many QHS students have to take pre-college level courses in college (2022)?





# But What Can I Do...?

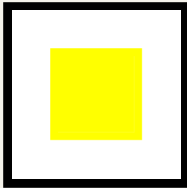
Data can light the way forward or stop us in our tracks. As students, you have a role to play in changing numbers in either direction. Here are a few things you can do to increase our post-secondary (after high school) success at QHS:

- **Attend school regularly** - Regular attendance is defined as having no more than 2 absences (excused or unexcused) per month.
- **Focus on deeply learning math and ELA in high school.** These are the courses students most often have to retake in college and also the ones that stop their progress if they don't pass. Remember, you can take and pass these classes in CiHS while you are still in high school!
- **Be aware that the community college path is not "easier."** Be proactive in getting support and setting goals to move through that pathway in a reasonable amount of time.
- **Complete FAFSA/WASFA**
- **Take dual credit courses (College in the High School, AP, and CTE) in high school**
- **What ideas do you have??**

# Discussion Be prepared to share!



What are the three most important things you learned from today's lesson?



What squares with your thinking (what do you agree with)?



What is still circling your head (what questions do you have)?

# Goal Setting

[Click here](#) to access  
the SMART goal

Take what you've learned from this presentation and write a goal for your next steps. Be sure to include the information from this learning in your plan.





# Student SelfReflection

Look at the Targets and Criteria below. On a piece of paper, respond to the following questions.

1. How have you met the success criteria?
2. What, if anything, do you need to still do to meet it?
3. What questions do you still have?

## Learning Targets



## Success Criteria

What are we aiming to learn?

How will you know you've learned it?

Here is what you will be getting better at:

- I can explore data from multiple sources to build an understanding about planning for my future
- I can synthesize information from multiple data sources to goal set

Here is how you will show your learning:

- I can list the most important points from the data.
- I can begin to apply this learning to my own life through goal setting.