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The Governor's budget was not included in this comparison due to limited budget details available, limiting our ability to provide a detailed comparison between budgets. This stemmed from the transition between administrations during the 2025 Legislative Session. You can read Governor Ferguson's budget priorities here.

	House Proposed All amounts are per biennium unless noted	Senate Proposed  All amounts are per biennium unless noted
	Early Learning	
	Net -\$216 million	Net -\$301 million
	Increases to funding include:	Increases to funding include:
Childcare and Early Learning Programs	ECEAP rate increase (5% in 2026 and 5% in 2027)	ECEAP rate increase (10%)     Additional 1,200 full-day ECEAP slots
	Converting 250 ECEAP slots from part-day to full-day	Rate enhancements to Family Childcare providers
Early Childhood Education and Assistance Program	Rate enhancements to Family Childcare providers	
(ECEAP)	Decreases to funding include:	Decreases to funding include (SB 5752):
	Eliminating 2,350 part-day ECEAP slots	Eliminating 3,245 part-day ECEAP slots
Working Connections	Eliminating Early ECEAP funding	Eliminating Early ECEAP funding
Child Care (WCCC)	Delaying Fair Start for Kids Act (FSK) commitments, like expansion of ECEAP and WCCC, as well as WCCC rate increases	Delaying FSK Act commitments, like expansion of ECEAP and WCCC, as well as WCCC rate increases
	Changing WCCC co-payment structure	Changing WCCC co-payment structure
Early Support for Infants and Toddlers (ESIT) Program	<b>+\$15 million</b> To increase the funding formula for ESIT ( <u>HB</u> <u>1357</u> )	<b>+\$48 million</b> To increase the funding formula for ESIT ( <u>SB_5263</u> )
Transition to Kindergarten	-\$77 million  To cap enrollment levels at 2024-25 levels and stop investments in program growth (HB 2012)	-\$75 million  To cap enrollment levels at 2024-25 levels and stop investments in program growth (SB 5769)

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	House Proposed  All amounts are per biennium unless noted	Senate Proposed  All amounts are per biennium unless noted
	K-12: Funding	
	+\$185 million	+\$968 million
Special Education Funding	To increase special education funding and fund a pilot program to implement school-wide inclusive practices (HB 1357)	To increase funding for special education, including removal of the <u>funded enrollment cap</u> (SB 5263)
		+\$175 million
Other K-12 Education Funding	No Changes	To increase funding for school materials, supplies, and operating costs (MSOC), such as insurance, utilities, and educational materials (SB 5192)
Local Effort Assistance (LEA)		
(Additional state funding provided to districts that can raise fewer local levy funds due to lower property wealth)	+\$217 million Increases per student LEA funding levels by a total of \$500 over the next two years (HB 2049)	No Changes
Charter Public School Enrichment Funding	No Changes	
(Charter public schools are unable to access enrichment levy funds of up to \$3,249 per student in 2025)	Continues the current funding level of \$1,500 per student for charter public schools in 2025-26 to address their inability to access levy resources totaling \$7.7 million in funding	No Funding Provided
K-12: Student Supports		
Inclusionary Practices Technical Assistance Network Project (IPTN)		
(Provides professional development to support teachers in adopting and implementing inclusionary practices & includes funding pilot projects to end the use of isolation in schools and reduce the use of restraint)	A permanent funding stream is established in HB 1357 to continue the work of the IPTN	A permanent funding stream is established in SB 5263 to continue the work of the IPTN





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	K-12: Student Supports (continued)			
Reduce Restraint and Eliminate Isolation				
(Supports schools in implementing evidence-based practices that minimize the use of restraint and eliminate the use of isolation in classrooms)	+\$4 million  To continue support of Reducing Restraint & Eliminating Isolation (RREI) Project demonstration and pilot sites	No Funding Provided		
Homeless Student Stability Program				
(A grant program to increase districts' capacity to identify and support students experiencing homelessness)	-\$3.8 million  To continue the program in a reduced capacity	-\$3.8 million  To continue the program in a reduced capacity		
Learning Assistance Program (LAP) for High-Poverty Schools				
(LAP provides additional funding to support the academic and well-being needs of students in high-poverty schools)	No Changes	No Changes		
		+\$1.8 million		
Mental and Behavioral Health	No Changes	To expand behavioral health regional services grants to support school districts with the least access to services		
		-\$1.3 Million		
Social Workers in Schools	No Changes	Funding that supported the coordination of social worker associates in schools and for supervisors working with local mental health agencies and schools		
	+\$17.9 million	+\$17.9 million		
Student Food Security	To fund reimbursements for schools participating in the Community Eligibility Provision	To fund reimbursements for schools participating in the Community Eligibility Provision		

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	House Proposed  All amounts are per biennium unless noted	Senate Proposed  All amounts are per biennium unless noted
	K-12: Special Educa	tion
Extending Eligibility for Special Education Services		.470
(Due to a 2024 court ruling, Washington state was required to extend eligibility for special education services until a student turns 22)	No Changes	+\$7.8 million  To extend eligibility for special education services through the school year a student turns 22 (SB 5253)
	K-12: Other Program	Areas
	+\$100,000	
Addressing Discrimination in Schools	For the Washington state Office of the Superintendent of Public Instruction (OSPI) to ensure compliance with anti-discrimination and gender-inclusive school requirements and policies (HB 1296)	+\$160,000  To add protected classes to nondiscrimination provisions that impact public schools (SB 5123)
	+\$642,000	+\$771,000
Compliance with State Education Laws	To provide resources to OSPI's Office of Equity and Civil Rights to investigate discrimination complaints	To establish a complaint process to address willful noncompliance with state education laws (SB 5179)
Office of the Education Ombuds		
(OEO works to reduce the opportunity gap by supporting families, students, educators, and communities in understanding the public K-12 education system and resolving concerns collaboratively)	<b>-\$1.4 million</b> Reduces funding reflecting currently vacant positions	-\$1.4 million  Reduces funding reflecting currently vacant positions
Youth Development		
(Including mentoring, afterschool, summer school, and expanded learning programs. Budget impacts include non-OSPI programs)	<b>-\$16.5 million</b> In reduced program funding	<b>-\$14.7 million</b> In reduced program funding





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	K-12: Other Program Areas	(continued)
Beginning Educator Support Team (BEST)		-\$11.5 million
(A mentoring program that supports first and second-year teachers)	No Changes	In reduced program funding
Career Connected	-\$8.4 million	-\$4.6 million
Learning	Reduced funding for coordination and program funding	Reduced funding for coordination and program funding
Student Aid Outreach and Completion Initiative	-\$850,000 Eliminates funding for the Initiative	+\$520,000  To expand the pilot to include participating community and technical colleges located in North Central Educational Service District
Persistently Low-Achieving Schools  (The program that supports the creation and operation of a differentiated system of school improvement activities, as well as the operation of the Required Action District program)	No Changes	-\$29 million  To eliminate the program providing support to schools designated as needing the most improvement
K-12 Grant Programs  (Schools and districts can receive a variety of grants that fund training, student supports and services, and adoption of new practices)	-\$138 Million  By eliminating all existing K-12 grant and pass-through programs starting in July 2025	-\$49 Million  By eliminating all existing K-12 grant programs starting in July 2026
Office of the Superintendent of Public Instruction (OSPI)	-\$1.8 Million  A budget cut to OSPI base funding. OSPI will determine how to implement this funding reduction	-\$4.3 Million  A 6% budget cut to the agency. OSPI will determine how to implement this funding reduction

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	House Proposed All amounts are per biennium unless noted	Senate Proposed  All amounts are per biennium unless noted
	K-12: Other Program Areas	(continued)
Educational Service Districts (ESD)		
(ESDs aid in providing professional development, technical assistance, and other services to support the public school system)	-\$1.8 Million  Reduces funding for travel-related expenses.  ESDs will determine how to adjust to the reduced funding	-\$8.6 Million  Reduces staffing and administrative funding. ESDs will determine how to adjust to the reduced funding
Higher Education		
Higher Education Tuition  (The maximum tuition increase for public universities in 2025-26 under current law is	<b>Makes no changes</b> Allows for tuition increases of up to 3.3% for 2025-26	Allows for tuition increases of up to 8.3% for 2025-26
expected to be 3.3%)		
State Higher Education Funding	-\$73 Million  Funding is reduced by 2% for all institutions and the state suspends inflation adjustments	-\$40 Million Funding is reduced by 1% for all institutions
Washington College Grant (WCG)  (Only includes the impact of policy changes to the WCG program from current law)	+ <b>\$22 million</b> Increases award amounts for students up to 60% of the median family income	-\$8 million  Makes temporary increases to some award amounts in 2025-26 and reduces award amounts for students above 55% of the median family income starting in 2026-27
Bridge Grants		
(Can be used to help cover the cost of books and other higher education expenses beyond tuition and fees for WCG recipients)	<b>-\$55 million</b> Eliminates Bridge Grants	-\$28 million Eliminates Bridge Grants starting in 2026-27

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	House Proposed All amounts are per biennium unless noted	Senate Proposed  All amounts are per biennium unless noted
	Higher Education (con	tinued)
College Bound Scholarship	-\$7.5 million  Reduces College Bound award amounts for the next two years	-\$9 million  Requires College Bound recipients to use scholarship funds within six years and reduces the award amounts
Career Technical Education (CTE) Dual Credit	+\$616,000  To extend a pilot program to increase CTE dual credit participation and credit attainment (HB 1273)	No Funding Provided
	New Revenue	
New Revenue Proposals to Address State Budget Shortfall		
Each budget proposal assumes these new revenue proposals will pass. These projected amounts were already used to calculate the proposed level of services included in these proposals	<b>+\$16 Billion</b> Through a <u>series of new revenue proposals</u>	<b>+\$17 Billion</b> Through a <u>series of new revenue proposals</u>
(Includes new revenue over the 4-year budget outlook)		

**Updated 3/28/2025**