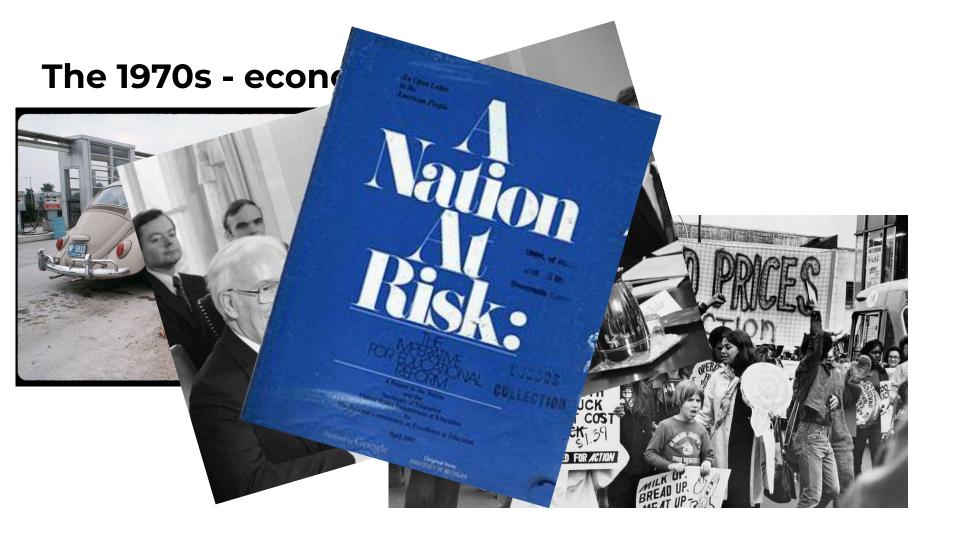
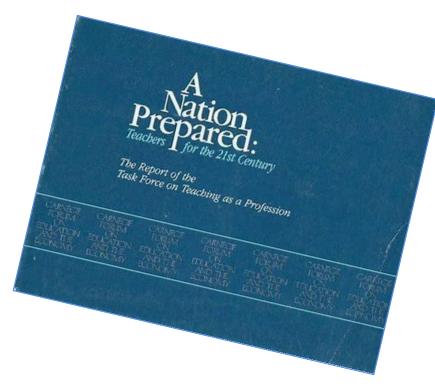
Left To Chance: Student Outcomes in Seattle Public Schools

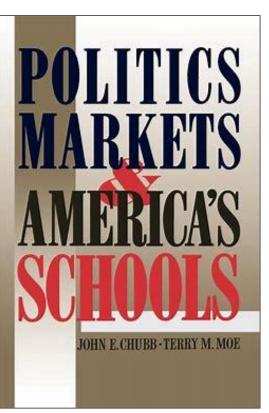
A forensic history 1990-2025





The 1980s and the dawn of education reform





Ripe for reform: SPS in the 1980s

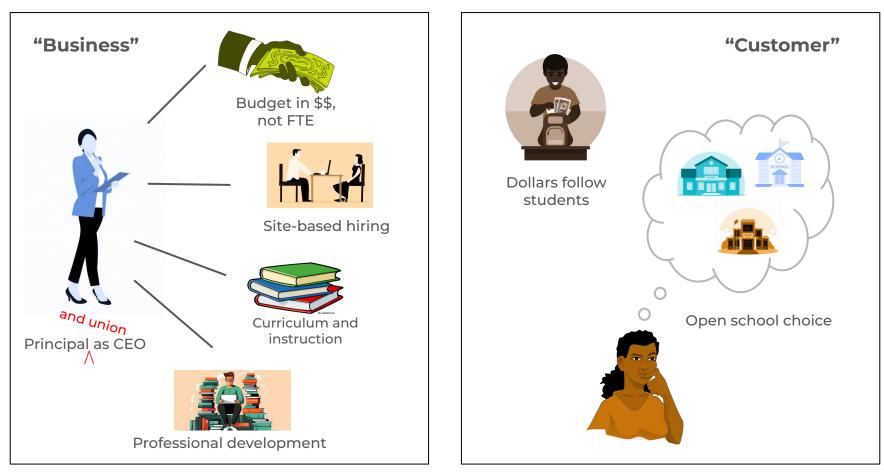
- Dwindling public confidence
- Schools poorly supported by central office
- Low employee morale
- Budget crisis
- Persistent racial disproportionality in student outcomes, despite focused attention
- School Board struggling to perform oversight and governance





"...we're going to run our schools like a business." Major General John H. Stanford

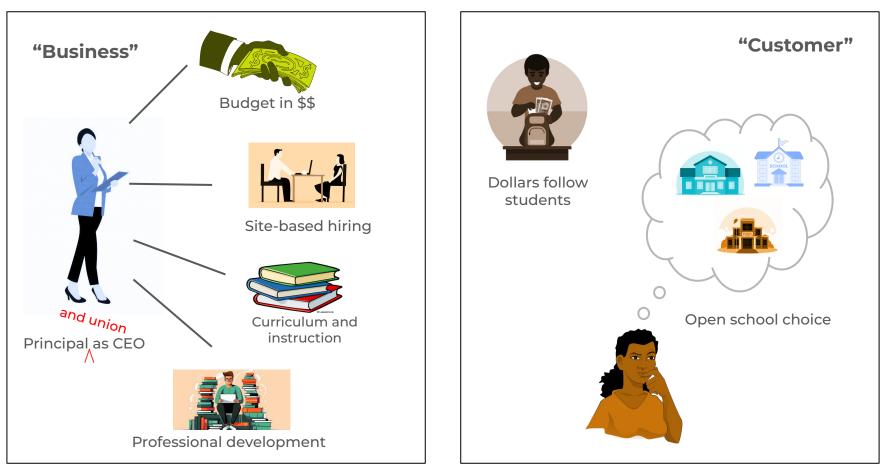
School-based management in SPS 1996-2006



System failure, 2002-2006



Ad hoc undoing of reforms, 2007-2009



System-building through "quality control"

Community Advisory Committee For Investing In Educational Excellence

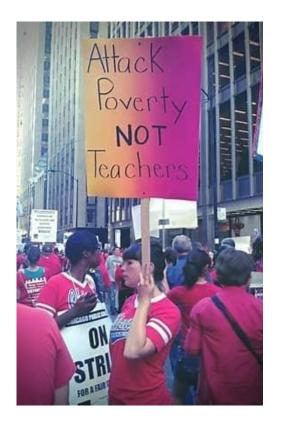
FINAL REPORT . FEBRUARY 10, 2006

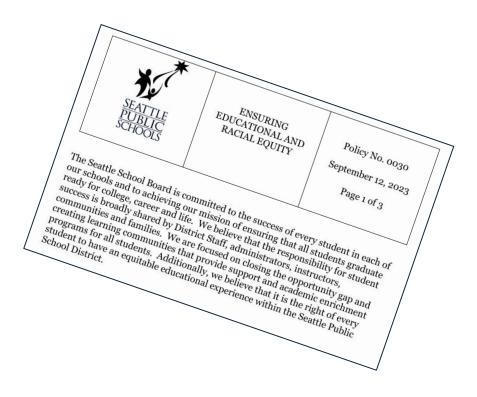




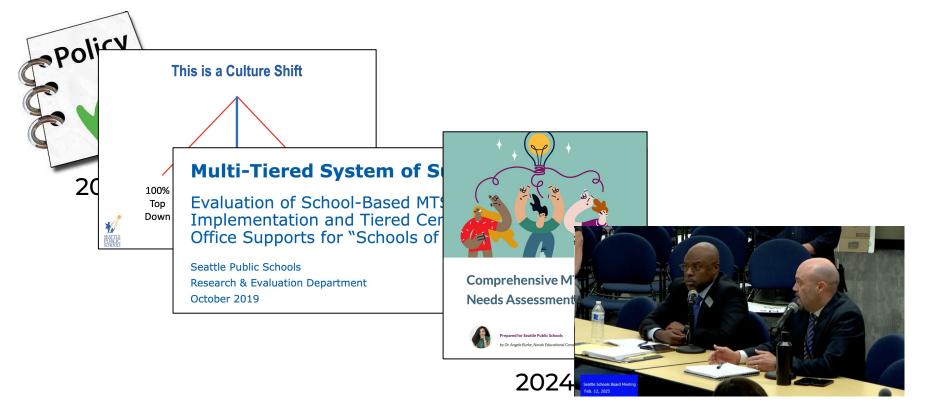


Chicago 2012 and the end of a reform movement





The continuing struggle for coherence: the case of MTSS



SESEC's recommendations

 That the District and stakeholders collaboratively reassess site-based management and its implementation in SPS, and consider how to mitigate its negative effects while retaining its strengths.

• That Seattle Public Schools and its stakeholders work together to create, implement and continually improve an effective accountability structure that strengthens reciprocal relationships at every level of the organization.

Left to Chance: Student Outcomes in Seattle Public Schools

A forensic history 1990-2024

Lead Researcher: Vivian Van Gelder, Director, Policy & Research





www.sesecwa.org/seattle-public-schools-report-timeline