



Quincy School District

Dr. Nik Bergman, *Superintendent*

District Profile

About the Quincy School District

We serve approximately

3200 Students

- 0.1% - American Indian/Alaskan Native
- 0.6% - Asian
- 0.1% - Black/African American
- 88.1% - Hispanic/Latino
- 0.1% - Native Hawaiian/Other Pacific Islander
- 10.5% - White
- 0.4% - Two or more races



80.1%

Low Income



13.6%

Students with Disabilities



42.1%

Multilingual Learners



STAFF

- Certificated: 272
- Classified: 240



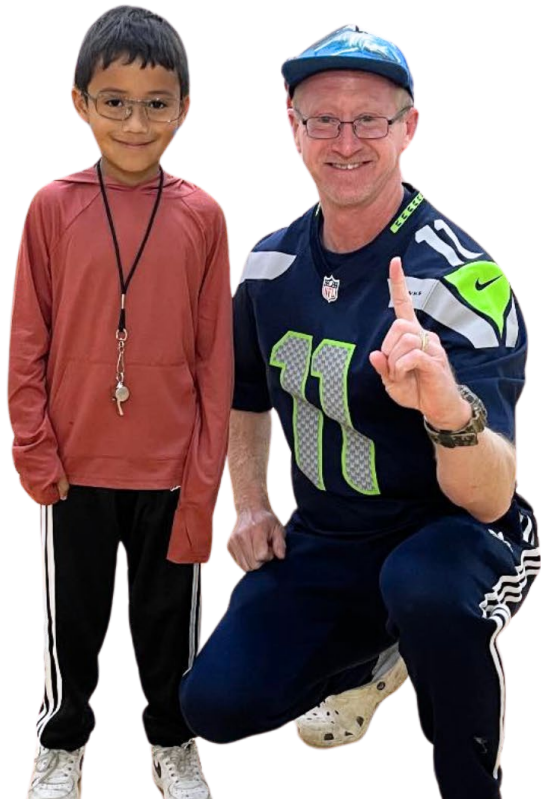
8 Schools

- 1 High School
- 1 Middle School
- 5 Elementary Schools
- 1 Big Picture school



Culture of Safety and Belonging

Strategic Plan Goal 2- Each student feels culturally accepted, safe, seen, heard, and celebrated so they will contribute to a positive learning community.



Improvement Strategies

College and Career Data Awareness

AVID School-wide

Intentional Goal Setting and Grade Checks

Multiple Pathway Awareness, It's Okay to Pivot

Profile of a Graduate- Informing K-12 Mastery Based Assessments.



Rigorous and Relevant Learning Opportunities

Strategic Plan Goal 3- Each student experiences rigorous learning that connects to the real world and their futures

Improvement Strategies

Targeted Field Trips based on Student Career Interests & Post Secondary Plans/Feedback

Guest Speaker Panels from a variety of different sectors and universities

College & Career Expo's, Sector Specific Expos

Work Based Learning Activities and Internships

Pathways to Graduation & Beyond Night

Big Picture Learning program

Career Focus in each CTE Unit

Industry Partner Advisory Boards



Pathways to Graduation and Beyond

Strategic Plan Goal 5- Each student successfully navigates pathways to graduate from high school prepared for their next step in education, career, and life



Improvement Strategies

CTE Industry Certifications

K-12 alignment of 25 CTE Programs of Study

Increased CiHS & Dual Credit Options (140 Dual Credit Options)

Direct Transfer Partnership with BBCC

9th Grade Success Program

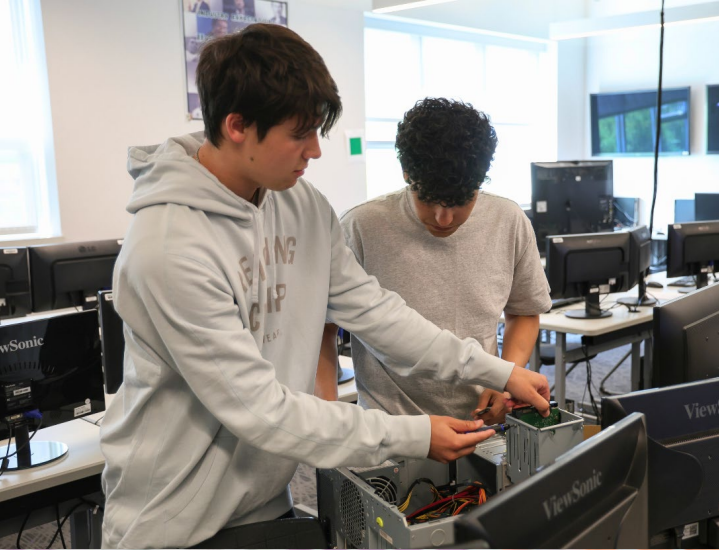
Student Story – Customized Academic Experiences based on student feedback and data.

Higher Ed. Partnerships with BBCC, CWU, EWU, UW

WA Guaranteed Admissions Program and PLU Partnership



Students Want A Post Secondary Experience



- 83% of QHS Students Want a Post Secondary Pathway (Limitless H2P)
- 63% Believe They Can Afford Post Secondary (Limitless H2P)
- 48% of QHS Staff Believe Students Can Afford Post Secondary (Limitless H2P)
- 84% of secondary students report having strong relationships with teachers and peers (Panorama)
- AI Student Story Themes- Strong Family Identity and Support Structures, Students Want to Stay Close to Home, Want Careers of Service that will Benefit their Community such as Medical, Education, or Technology Industry.

Data We're Monitoring

- Foundational Literacy (STAR, DDS, SBA and Science of Reading)
- Freshman Success Rates, 80% On-Track
- Becoming Data Informed
 - ERDC Remediation Rates 10% (Four Year) and 15% (2-Year) Dramatic Drop
 - NSC data shows that 45% of QSD students enroll in college the year after they graduate. Of those students, 81% persist from year one to year two.
 - ERDC shows that eight years after graduation only 15% of students have a BA or higher after graduating from QHS, and only 17% have an Associates degree or certificate.



Current Challenges We're Facing

- Academic Preparedness Challenges
 - Taps on the shoulder – professional learning for all staff in the full pathways to graduation and beyond options
- Social Emotional & Physical Well-being Challenges
 - High levels of anxiety and depression, and limited resources to support those needs.
- College and Career Knowledge Challenges
 - Application Process (irrelevant to current educators)
 - Support for trade internships (money, restrictions in availability, labor laws, etc.)
 - Systems for a supportive hand-off to colleges & trade schools
 - Economic realities for students to go to college

