

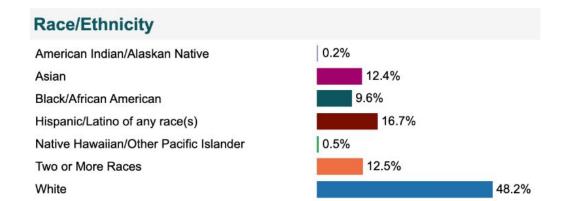
Shoreline Public Schools

Dr. Susana Reyes, Superintendent

9,250+ Wonderfully Diverse K-12 Students

- 11.6% Multilingual Learners
- 33% Low Income
- 14.3% Special Education
- 10% Section 504

81 Languages Spoken (from Albanian to Wolof)





Envision Shoreline: Engage. Inspire. Empower.

Keep These Key Areas in Focus







Work Toward Our Targets

By Spring of 2029:

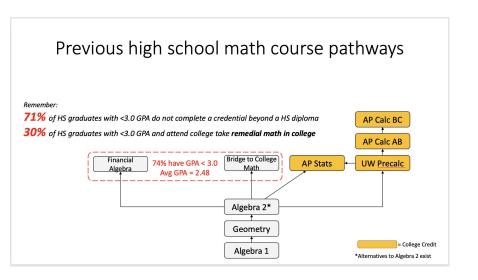
- 85% of Shoreline's 5th and 8th graders will read at grade level
- 95% of Shoreline's students will report that they feel safe and welcome in school
- 95% of Shoreline's students will graduate on time

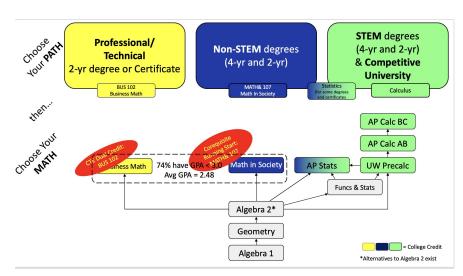


ssd412.org/envision



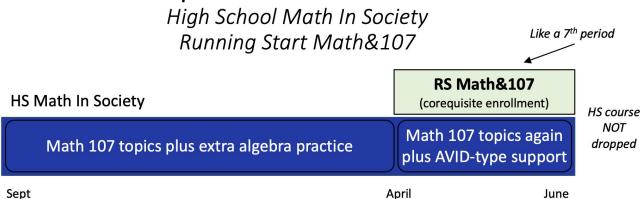
Specific attention to math "Gateway Momentum Metrics"







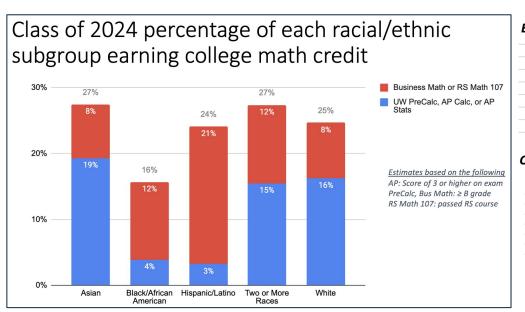
Corequisite enrollment model



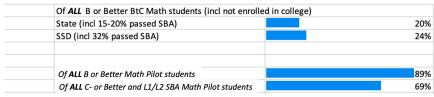
- Co-enrolled in two SEPARATE classes; NOT a "Running Start HS class"
- Registering and enrolling students as a cohort
- Waiving of minimum entrance requirements (English and Math) for the cohort
- Customizing a specific orientation session for the cohort
- Paying course fees for Math&107 only, for the cohort only
- Coordinating student support between college and high school faculty



Math "Gateway Momentum Metrics" (SBCTC Guided Pathways; SAI)



Enrollment in college math (100-level or above)



Completion (pass to earn credit) of college math (100-level or above)

urse completion interpretation- ALL students	College math course completion		>=2.0 grade
State B or better (incl 15-20% passed SBA)	269	6 *	
Of ALL B or Better Math Pilot students	899	6	89%
Of ALL C- or Better and L1/L2 SBA Math Pilot students	639	6	429



- Jointly funded student navigator position, staffed by SCC
 - Direct service to students at high school, 2 days per week
 - Job-embedded professional development for HS staff
 - Institutional system improvements
- Intentional focus of high school counselors
 - Collective focus on postsecondary outcomes for <3.0 GPA
 - Each counselor "adopting a pathway"





Thank you