

# 2026 SUPPLEMENTAL BUDGET

## SIDE-BY-SIDE



The 2026 supplemental budget makes adjustments to the 2025-27 biennial budget and impacts funding for the remainder of the biennium, which ends in June of 2027. The amounts below are in addition to funds that have already been appropriated in the 2025-27 budget. All amounts are for the 2025-27 biennium unless noted.

	<b><u>Governor Proposed*</u></b> <i>(*Proposal was made prior to a \$1.8 billion increase in expected revenue collections for the budget outlook period)</i>	<b><u>House Proposed</u></b>	<b><u>Senate Proposed</u></b>
<b>Early Learning</b>			
<b>Working Connections Child Care (WCCC)</b>	<p><b>-\$258 million</b></p> <p>Decreases to WCCC include:</p> <ul style="list-style-type: none"> <li>- Caps how many people can participate in WCCC</li> <li>- Makes reductions to the subsidy rate</li> </ul>	<p><b>-\$122 million</b></p> <p>Decreases to WCCC include:</p> <ul style="list-style-type: none"> <li>- Elimination of enhanced regional rates in four counties</li> <li>- Makes changes to attendance-based provider reimbursements</li> </ul>	<p><b>-\$168 million</b></p> <p>Decreases to WCCC include:</p> <ul style="list-style-type: none"> <li>- Elimination of enhanced regional rates in four counties</li> <li>- Makes changes to attendance-based provider reimbursements (<a href="#">SB 6353</a>)</li> </ul>
<b>Early Childhood Education and Assistance Program (ECEAP) Changes</b>	<p><b>+\$34.5 million*</b></p> <p>In <a href="#">private contributions</a> to support ECEAP expansion</p>	<p><b>+\$34.5 million*</b></p> <p>In <a href="#">private contributions</a> to support ECEAP expansion (<a href="#">House Bill 2159</a>)</p>	<p><b>+\$34.5 million*</b></p> <p>In <a href="#">private contributions</a> to support ECEAP expansion (<a href="#">Senate Bill 5872</a>)</p>
<b>Childcare Reimbursement Rate Study</b>	<b>Not Included</b>	<b>Not Included</b>	<p><b>+\$15,000</b></p> <p>To expand current report requirements to include a current cost of quality child care study and a cost of quality child care study as defined by the <a href="#">early educator design team</a> (<a href="#">Senate Bill 5500</a>)</p>
<b>Early Support for Infants and Toddlers (ESIT) Program</b>	<b>No Changes</b>	<b>No Changes</b>	<b>No Changes</b>
<b>Transition to Kindergarten</b>	<p><b>-\$20 million</b></p> <p>Reduces the number of funded Transition to Kindergarten slots by 25%</p>	<p><b>-\$19 million</b></p> <p>Reduces the number of funded Transition to Kindergarten slots by 25%</p>	<p><b>-\$39 million</b></p> <p>Limits funding for Transition to Kindergarten to what is specified in the operating budget (<a href="#">Senate Bill 6260</a>)</p>

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<b>K-12: Funding</b>			
<b>The Office of the Superintendent of Public Instruction (OSPI)</b>	<b>-\$695,000</b> Reduces funding for statewide programs at OSPI by 6%	<b>-\$695,000</b> Reduces funding for statewide programs at OSPI by 6%	<b>-\$695,000</b> Reduces funding for statewide programs at OSPI by 6%
<b>Local Effort Assistance (LEA)</b>  (Additional state funding provided to districts that can raise fewer local levy funds due to lower property wealth)	<b>-\$25 million</b> Reduces a temporary increase in per-student LEA funding for eligible districts that was provided in the 2025-2027 operating budget	<b>-\$25 million</b> Reduces a temporary increase in per-student LEA funding for eligible districts that was provided in the 2025-2027 operating budget	<b>-\$59 million</b> Eliminates a temporary increase in per-student LEA funding for eligible districts that was provided in the 2025-2027 operating budget
<b>Public Charter School Enrichment Funding</b>  (Charter Schools are unable to access enrichment levy funds of up to \$3,838 per student)	<b>No Funding Provided</b>	<b>No Funding Provided</b>	<b>No Changes</b> Continues the current funding level of \$1,500 per student for charter public schools in 2026-27 to address their inability to access levy resources, totaling \$7.4 million in funding
<b>K-12: Student Supports</b>			
<b>Homeless Student Stability Program</b>  (A <a href="#">grant program</a> to increase districts' capacity to identify and support students experiencing homelessness)	<b>+\$1.2 million</b> Continues current funding levels for the 2026-27 school year	<b>+\$1.2 million</b> Continues current funding levels for the 2026-27 school year	<b>+\$1.2 million</b> Continues current funding levels for the 2026-27 school year

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<b>K-12: Student Supports (continued)</b>			
<b>Reducing Restraint and Eliminating Isolation</b>  (Supports schools in implementing evidence-based practices that minimize the use of restraint and eliminate the use of isolation in classrooms)	<b>No Additional Funding</b>	<b>+\$1 million</b>  To expand the number of demonstration sites participating in the <a href="#">Reducing Restraint &amp; Eliminating Isolation (RREI) Project</a>	<b>No Additional Funding</b>
<b>Youth Behavioral Health</b>  (The <a href="#">Washington Thriving strategic plan</a> includes a 10-plus-year roadmap to build infrastructure, fill gaps and iterate, scale statewide, and provide continuous improvement in youth behavioral health)	<b>Not Included</b>	<b>+\$0</b>  Sets the Washington Thriving strategic plan as the framework for the state and leverages private funds to help coordinate implementation ( <a href="#">HB 2429</a> )	<b>Not Included</b>
<b>Artificial Intelligence, Student Discipline, and Surveillance in Public Schools</b>	<b>Not Included</b>	<b>Not Included</b>	<b>+\$11,000</b>  To place prohibitions on the use of automated decision systems, facial recognition services and other school surveillance technology, or biometric data to make certain decisions ( <a href="#">Senate Bill 5956</a> )
<b>Student Food Security</b>	<b>No Additional Funding</b>	<b>No Additional Funding</b>	<b>+\$3.3 million</b>  To fund reimbursements for schools participating in the <a href="#">Community Eligibility Provision</a> that expands nutrition access in high-poverty schools

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<b>K-12: Student Supports (continued)</b>			
<b>Graduation Success Program</b> (Provides students in foster care with education advocates who help keep them on track to graduate high school)	<b>+\$3.5 million</b> Restores partial funding in 2026-27 to support foster youth that was defunded in the 2025-26 school year	<b>+\$3.5 million</b> Restores partial funding in 2026-27 to support foster youth that was defunded in the 2025-26 school year	<b>+\$3.5 million</b> Restores partial funding in 2026-27 to support foster youth that was defunded in the 2025-26 school year
<b>Ninth Grade Success</b> (Provides support and coaching for teachers to improve early identification of students who are struggling to pass their classes, so that those students stay on track to graduate)	<b>+\$1.5 million</b> To continue current funding levels for the 2026-27 school year	<b>+\$1.5 million</b> To continue current funding levels for the 2026-27 school year	<b>+\$1.5 million</b> To continue current funding levels for the 2026-27 school year
<b>Dual Language Grants</b> (In <a href="#">dual language programs</a> , students in PreK-12 learn content, language and literacy in English and a partner language)	<b>+\$1.5 million</b> To support growth in Tribal and dual-language programs	<b>+\$1.5 million</b> To support growth in Tribal and dual-language programs	<b>+\$1 million</b> To support growth in Tribal and dual-language programs
<b>High School and Beyond Plan (HSBP)</b> (The <a href="#">High School and Beyond Plan</a> is a process for students, parents, and teachers to guide students through high school and think about their future)	<b>No Additional Funding</b>	<b>+\$279,000</b> To enhance district support in providing students a common online platform for the HSBP process	<b>+\$1.8 million</b> To enhance district support in providing students a common online platform for the HSBP process

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<b>K-12: Special Education</b>			
<b>Individualized Educational Program (IEP) Transition Plans</b>	<b>Not Included</b>	<b>Not Included</b>	<b>+\$164,000</b> To ensure that the online systems for <b>IEPs</b> and <b>High School and Beyond Plans</b> are integrated ( <a href="#">Senate Bill 5969</a> )
<b>Special Education Community Complaints</b>	<b>Not Included</b>	<b>Not Included</b>	<b>+\$16,000</b> To extend the number of years OSPI is required to maintain online records related to special education community complaints from 5 years to 20 years ( <a href="#">Senate Bill 6268</a> )
<b>K-12: Other Program Areas</b>			
<b>Educator Professional Development</b>	<b>Not Included</b>	<b>Not Included</b>	<b>+\$167,000</b> Requires OSPI to consider the experiences of historically marginalized and underrepresented groups in its professional development resources ( <a href="#">Senate Bill 5177</a> )
<b>Running Start</b>	<b>-\$14 million</b> Reduces Running Start per-student funding levels	<b>-\$14 million</b> Reduces Running Start per-student funding levels	<b>-\$14 million</b> Reduces Running Start per-student funding levels ( <a href="#">Senate Bill 6260</a> )
<b>Student Mobile Devices</b>	<b>Not Included</b>	<b>Not Included</b>	<b>+\$72,000</b> For OSPI to report on policies and procedures adopted by public schools for limiting student use of mobile devices during instructional hours ( <a href="#">Senate Bill 5346</a> )

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<b>K-12: Other Program Areas (continued)</b>			
<b>Beginning Educator Support Team (BEST)</b>  (A mentoring program that supports first and second-year teachers)	<b>-\$1 million</b>  Reduces funding by 9%	<b>-\$2.3 million</b>  Eliminates funding for second year teacher supports	<b>No Changes</b>
<b>Higher Education</b>			
<b>State Higher Education Funding</b>	<b>-\$50 million</b>  Reductions to higher education funding, including two- and four-year institutions	<b>-\$5.9 million</b>  Reductions to higher education funding, including two- and four-year institutions	<b>-\$4.3 million</b>  Reductions to higher education funding, including two- and four-year institutions
<b>Addressing the Reduction in State Financial Aid for Private Four-Year Not-for-Profit Institutions</b>  (Legislation passed in 2025, <a href="#">SB 5785</a> , reduced award amounts from state based financial aid programs starting in the 2026-27 academic year)	<b>No Changes</b>	<b>No Changes</b>	<b>+\$3.3 million</b>  Restores some of the funding cuts made in 2025 starting in 2026-27 ( <a href="#">Senate Bill 5828</a> )
<b>New Revenue</b>			
<b>Net New Revenue for the 2025–2027 Biennium</b>	<b>+\$145 million</b>	<b>+\$41 million</b>  ( <a href="#">HB 2707</a> , <a href="#">HB 2708</a> , <a href="#">HB 2736</a> )	<b>+\$114 million</b>  ( <a href="#">SB 5949</a> , <a href="#">SB 6228</a> , <a href="#">SB 6231</a> , <a href="#">SB 6347</a> )
<b>Net New Revenue for the 2027–2029 Biennium</b>	<b>+\$312 million</b>	<b>+\$1.9 billion</b>  Establishing a tax on Millionaires ( <a href="#">Senate Bill 6346</a> )	<b>+\$2.3 billion</b>  Establishing a tax on Millionaires ( <a href="#">Senate Bill 6346</a> )