



STAND FOR CHILDREN WASHINGTON




HOW WE ACHIEVE SCALED IMPACT



We **champion** effective, data-driven policies that ensure **every student** has the opportunity to succeed, especially those who need the most support.



We work to ensure that **policy change** reaches the **classroom and community** so that each student benefits from programs and resources intended to improve student success.



We prioritize the **voices and experiences** of those directly affected, ensuring they lead the way in creating positive solutions.

HIGH SCHOOL SUCCESS – 2026 SESSION



\$1.5 million to sustain Ninth Grade Success Initiative (50% of FY25 funding)



\$1.8 million to continue implementation of common High School & Beyond Plan online platform



-\$7 million cut to Running Start funding, reducing number of summer credits students can take**

** may be temporary with Millionaire's Tax

INCREASING ON-TIME GRADUATION



The **Center for High School Success (CHSS)**'s Ninth Grade Success Initiative serves **50 schools and 1 in 5 9th grade students statewide**. CHSS Services include:



TRAINING



COACHING



COLLABORATION



DATA ANALYSIS



TOOLS & RESOURCES

9TH GRADERS WHO PASS
ALL CLASSES ARE

3x

MORE LIKELY TO
GRADUATE HIGH SCHOOL

Funded through GF and/or ESSER since 2019-2020 pilot.

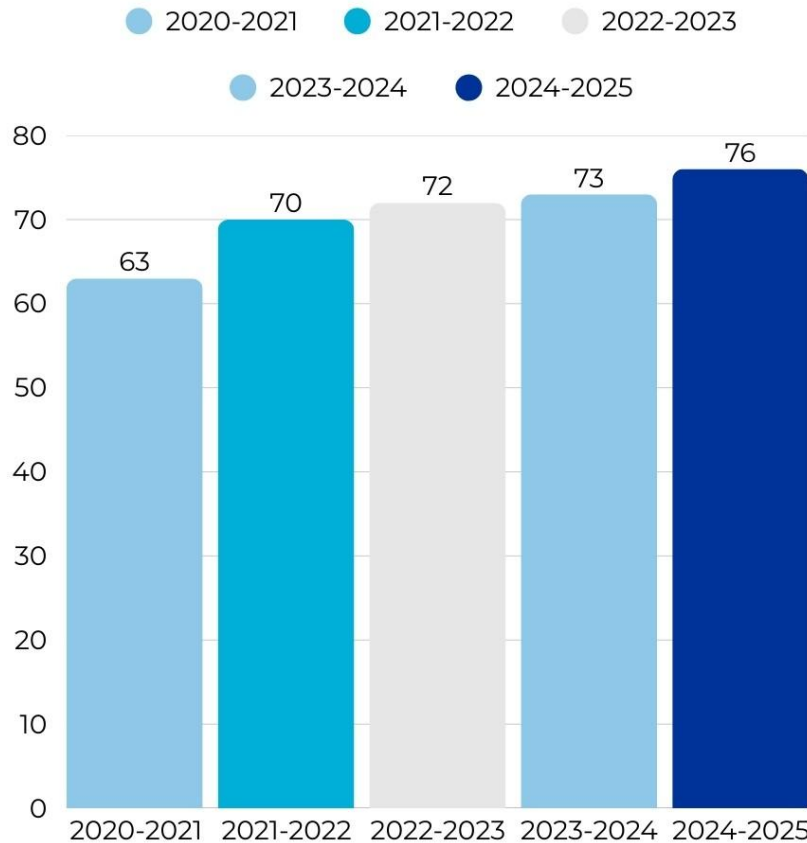
Schools have **increased their ninth grade on track rate 13 points** in 5 years (compared to state-wide increase of 3 points).



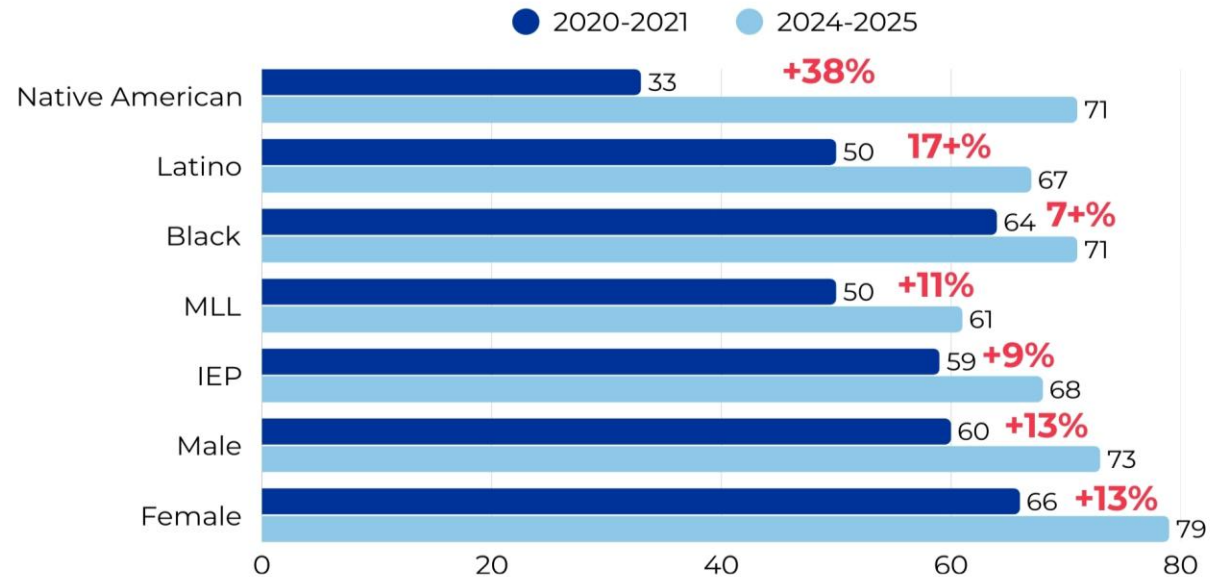
6 YEARS OF IMPACT



Percentage of On-Track Students in Participating Schools



Percentage of Students On-Track



High School & Beyond Plan

OSPI Request	Governor's Budget	Senate Proposal	House Proposal	Final Budget
\$2.42m FY 27	\$279k	\$1.834m	\$279k	\$1.834m

Final Budget Language:

(vii) To support district implementation of comprehensive guidance and planning programs in support of high-quality high school and beyond plans consistent with RCW 28A.230.090;

Running Start

Governor's Budget	Senate Proposal	House Proposal	Final Budget
(\$14.008m)	(\$14.008m)	(\$14.008m)	(\$7.004m)

Final Budget Language:

Students participating in running start programs may be funded up to a combined maximum enrollment of 1.4 FTE in the 2025-26 school year and 1.3 FTE in the 2026-27 school year including school district and institution of higher education enrollment consistent with the running start course requirements provided in chapter 202, Laws of 2015 (dual credit education opportunities). In calculating the combined 1.4 or 1.3 FTE, the office of the superintendent of public instruction:

- (i) Must adopt rules to fund the participating student's enrollment in running start courses provided by the institution of higher education during the summer academic term; and
- (ii) May average the participating student's September through June enrollment to account for differences in the start and end dates for courses provided by the high school and the institution of higher education.

Distraction Free Schools

SB 5346 (Lias)

As introduced (2025): require school districts to adopt a policy restricting student mobile devices during instructional time by 26-27 school year. Tasks OSPI and WSSDA with guidance and model policies.

As passed: Adds healthy/appropriate use of mobile devices to definition of digital citizenship and requires OSPI to share best practices for teaching students to use their mobile devices responsibly. Requires OSPI to report by Dec 15, 2027 with current policies on mobile devices, and recommendations related to student mobile device use during instructional hours.